

Childminder report

Inspection date	12 March 2019
Previous inspection date	17 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops caring relationships with the children. She visits them at home before they start, which helps them to settle quickly and feel secure.
- The childminder knows the children well. She has a wealth of experience and a good knowledge about how children learn. Through skilful teaching, she enthusiastically plans activities to meet individual needs and promote all areas of development.
- Parents value the childminder highly. They comment on how well they are involved in their children's learning. The childminder provides activities for parents to use at home to further their children's learning.
- The childminder works effectively with other early years settings that children attend. For example, she has regular discussions with staff and shares next steps to support continuity in children's care and learning.
- The childminder teaches children to learn respect and value differences in others. Children celebrate different cultures and festivals, and develop an awareness for each other's family backgrounds.
- Sometimes, the childminder does not give children enough time to think for themselves and respond to her questions during play.
- The childminder does not always explore opportunities to strengthen her professional development, to support her in raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and respond in order to support their language development and problem-solving skills more effectively
- identify opportunities for continued professional development to ensure the quality of teaching is raised even higher.

Inspection activities

- The inspector spoke to the childminder and children at different times during the inspection.
- The inspector looked at areas of the home used for childminding and checked the suitability of adults living in the house.
- The inspector carried out a joint observation and discussed the quality of teaching with the childminder.
- The inspector spoke with parents and took account of their written views and feedback.
- The inspector looked at children's developmental records and sampled a range of other documents.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of her role in child protection. She is fully aware of the procedures she needs to follow if she has any concerns regarding a child's welfare. The childminder ensures the environment is safe for children to enjoy. She has detailed risk assessments in place and checks the indoor and outdoor areas effectively. Children learn about safety as they play. For example, they are reminded about sitting on adult chairs safely, using the cold tap and not to touch the warm radiators. The childminder evaluates her practice efficiently and has addressed her previous recommendation. She now liaises with other professionals to support a shared care approach. The childminder seeks views of parents to identify areas for improvement. She has made recent changes to the playroom, for example, by creating more space and labelling the toy boxes to support children's early literacy skills.

Quality of teaching, learning and assessment is good

The childminder carries out regular observations of children as they play. She makes good use of the information she gathers to plan exciting and challenging activities to support their next stages in learning. The childminder interacts frequently with children during play. She extends language opportunities as they describe how shaving foam feels, hold ice while it melts and blow bubbles. The childminder encourages conversation and introduces new words. Young children begin to learn phonic sounds, sing action songs and mark make with different media. Children develop mathematical concepts and problem-solving skills well. For example, children use pipettes to add and mix colours, and they crack glow sticks to hide in and light up the foam.

Personal development, behaviour and welfare are good

The childminder is consistent with boundaries for behaviour. She reinforces positive behaviour and provides praise and encouragement, which supports children's understanding and raises their self-esteem. Children behave well, are polite and learn to tidy away their toys. The childminder helps children learn about healthy lifestyles well. Children have regular outdoor activities, eat healthy snacks and meals, and follow good hygiene routines. Children are independent and make choices in their play. They develop good imaginative skills as they play with the shop and the childminder extends learning and concepts of money. Children develop their hand-to-eye coordination and physical skills as they throw differently sized balls into the basket.

Outcomes for children are good

Children make good progress. They enjoy their time at the childminder's home and are well prepared for their next stage of learning. Children show excellent concentration skills and eagerly participate in activities. Children share and take turns cooperatively and develop good social skills. They are good communicators who make their needs known.

Setting details

Unique reference number	124877
Local authority	Croydon
Inspection number	10062342
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	17 June 2016

The childminder registered in 1995 and lives in Purley, Surrey. She offers all-day care, Monday to Friday, from 7.30am to 6pm throughout the year, apart from bank holidays and the childminder's holiday.

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