

Pear Tree Nursery School & Kidz Club

291 Liberty Road, LEICESTER LE3 6NP



Inspection date	11 March 2019
Previous inspection date	17 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, members of the management team have worked successfully to make changes to improve how they supervise and monitor staff performance. They ensure the key persons are effective in working in partnership with parents. Staff consistently support children to learn about good personal hygiene.
- The quality of teaching is good. Staff understand how children learn and support them during play. For example, toddlers' communication and language are developing well as staff use descriptive language to extend their vocabulary.
- The management and staff team are very reflective of their service. They evaluate the activities provided for children. This ensures the activities continue to be interesting and offer suitable challenges to help continue each child's progress.
- Monitoring of the progress of different groups of children is effective. Staff make swift changes as required to individual or group planning. This ensures those children with additional needs and those who speak English as an additional language can catch up.
- Children's safety is given high priority. Staff supervise children well during their play and help them to identify potential hazards. For example, children who are excited to use ride-on toys in the garden are reminded how to keep themselves safe.
- Parents speak positively about the nursery. They comment on how well staff get to know them and their children. They like how staff provide them with feedback each day and how effectively staff manage any specific needs their children have.
- Occasionally, during small-group activities, staff do not ensure that all children are fully engaged and involved in their learning.
- When babies point to pictures of themselves, staff briefly acknowledge their interest but do not develop their curiosity further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities that arise during small-group activities to ensure each child taking part remains engaged
- focus more precisely on encouraging babies' spontaneous interest and curiosity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the provider, the nursery manager and three members of staff. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Melanie Eastwell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their responsibilities to keep children safe and protect their welfare. They complete regular training that keeps their knowledge updated. For example, how to recognise signs that children may be exposed to radical or extremist views. Staff assess risks effectively and take steps to maintain a safe environment for children. Managers have a commitment to training and supporting the staff. This results in a confident and effective team. Staff understand how to use consistent and appropriate strategies to manage children's behaviour and provide them with consistently good teaching. Good use is made of extra funding to meet children's specific needs. This contributes to children making better than expected progress in their learning and development.

Quality of teaching, learning and assessment is good

Children benefit from the positive and engaging approach from staff during play and activities. Staff are skilled in supporting children. They ask thought-provoking questions and encourage children to think about how to lead their own play. For example, children make their own play dough. They use rolling pins and cutters, and staff move the home corner furniture around so children can pretend to cook the play dough shapes they make. Babies are excited to find their favourite toys. They explore using their senses as they feel the texture of paint. This consolidates their learning and widens their experiences. Staff know children well. They closely follow children's interests when planning activities for them. Observations and assessments are effective in identifying children's starting points and well-targeted next steps in learning.

Personal development, behaviour and welfare are good

Children show good levels of well-being in this nursery. Babies snuggle up to staff and settle to sleep, showing that they feel emotionally secure. Staff seek detailed information from parents from the start about children's care routines, any specific needs and their interests and progress. Staff are confident to work with parents and this develops effective partnerships that result in children receiving a consistent approach. Children behave well. Staff use positive language and clear explanations to help children understand the expectations for behaviour.

Outcomes for children are good

Children make good progress from their individual starting points. They develop skills that ensure they are well prepared for starting school when the time comes. Children become increasingly independent as they choose toys to play with, pour their drinks and hand out cutlery at mealtimes. Their confidence is progressing well. Toddlers and older children initiate conversations with adults and their friends and choose songs to sing at group times. Babies climb onto staff's laps for cuddles. Children enjoy being with their friends and are motivated to take part in activities they choose for themselves. They work well together and show care and respect for one another. Their social skills are progressing well.

Setting details

Unique reference number	EY415109
Local authority	Leicester
Inspection number	10089373
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 8
Total number of places	58
Number of children on roll	60
Name of registered person	Steven Chadwick and Yazmin Chadwick Partnership
Registered person unique reference number	RP522751
Date of previous inspection	17 April 2018
Telephone number	0116 287 8604

Pear Tree Nursery School & Kidz Club is situated in Leicester. It registered in 2010 and is managed by a partnership. The nursery employs eight members of childcare staff. Of these, seven hold early years qualifications between level 3 and 7, including two with early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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