

Childminder report

Inspection date	11 March 2019
Previous inspection date	29 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports and extends children's language and communication development incredibly well. She is highly respectful about what the children have to say and gives them the time and space to consider their responses.
- The children are extremely happy and well behaved. They have formed strong attachments with the childminder and this is down to her enthusiastic and nurturing personality.
- The childminder has developed strong partnerships with parents and regularly updates and involves them with how their children are progressing and developing. She has created an environment where parents feel valued and know that their opinions and ideas are taken on board.
- The childminder has high expectations of children's abilities and helps children to become confident learners. They make good progress and are well prepared for the next stage in their learning.
- The childminder completes thorough risk assessments and ensures that the safety of the children is her highest priority. She uses robust safeguarding procedures and teaches the children how to keep themselves safe.
- The childminder uses an effective system when monitoring the children's progress. However, it is not as precise as it could be in enabling her to identify and address any gaps in learning at the earliest opportunity.
- At times, the childminder misses opportunities to support children's growing independence and self-help skills, for example, by encouraging children to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's development and progress, to identify swiftly and precisely any possible gaps in their learning
- make the most of all opportunities to consistently support children's growing independence and enable them to do things themselves.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector observed the children during their activities, as well as their snack time.
- The inspector sampled various documents, including children's learning records and a selection of policies and procedures.
- The inspector took account of the views of the parents.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a strong knowledge of child protection and is extremely vigilant in keeping children safe. She knows the potential signs and symptoms and how to report any possible concerns. She does regular safeguarding training and makes sure that her knowledge and understanding are always up to date. She uses regular and concise risk assessments to maintain the safety of the environment. The childminder works closely with parents, involving them in their children's learning and development consistently. Parents speak highly of the care she provides and enjoy being kept up to date, with monthly newsletters and a daily journal.

Quality of teaching, learning and assessment is good

The childminder is a good communicator and offers the children many opportunities to develop their language skills, including asking them for their opinions on what they would like to do next and engaging in meaningful conversation with them. The quality of the childminder's teaching is good and she spends a great deal of time observing what the children's interests are and the different ways in which they learn. She uses this information to plan exciting and appropriate activities. Children who speak English as an additional language are given a great deal of support in learning new words and the childminder uses key words in their home language to be able to communicate with them. This allows the children to feel confident and establishes a strong relationship between the children and the childminder.

Personal development, behaviour and welfare are good

The childminder provides children with a caring and welcoming environment. The children are extremely happy and secure and have built strong attachments with the childminder. She is extremely nurturing, and the children regularly reach out for cuddles, which she happily provides. The children's personal development and happiness are central to everything the childminder does and she has created an interesting space for them to have fun, explore and discover in their own individual ways. The childminder follows the children's lead and will participate fully in their games. For example, she was in the ball pit area with the children, playing alongside them, which the children showed great delight in. The childminder encourages the children to develop good manners and spends a great deal of time explaining to the children why some behaviours can make other children upset. The children respond extremely well to this and their behaviour is excellent.

Outcomes for children are good

Children are highly motivated and eager to join in activities. They make good progress from their starting points and they are developing the key skills that are needed for the next stage in their learning, such as starting school. Children show a keen interest in books and enjoy participating in choosing different books for the group to look through together.

Setting details

Unique reference number	128311
Local authority	Redbridge
Inspection number	10098996
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	8
Number of children on roll	8
Date of previous inspection	29 August 2017

The childminder registered in 1992 and lives in Romford. She provides full-day care during weekdays and operates all year round.

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Piccadilly Gate
Store Street
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