

Childminder report

Inspection date	13 March 2019
Previous inspection date	10 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder is warm and nurturing. Children develop good relationships with her and demonstrate that they feel safe and secure. Children are visibly happy and content in her care.
- Children are confident to explore the well-resourced environment. The childminder encourages them to follow their own interests and gives them plenty of time to make their own choices about toys and activities.
- Children make good progress from their starting points. They are well supported to develop the skills and knowledge they need for the next steps in their learning and the eventual move to school.
- The childminder develops good partnerships with parents overall. Parents speak highly of the childminder and comment that they are 'very happy' with the care provided. They praise her 'kind and caring' nature and comment on how approachable she is.
- Although the childminder maintains her statutory training, she has not recently targeted her professional development opportunities to help her enhance her knowledge and practice to the highest level.
- The childminder sometimes misses opportunities to further involve parents in children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on extending knowledge and professional development opportunities to help strengthen the already good practice to an even higher level
- strengthen opportunities to share ideas and guidance about how parents can continue to support children's learning at home.

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and training records.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed all areas of the home which children have access to.
- The inspector observed the quality of teaching during activities, and assessed the impact it has on children's learning.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the signs and symptoms that indicate a child could be at risk of abuse or neglect. She knows the procedures she should follow to report any concerns about a child's well-being. The childminder regularly reflects on her practice and seeks the views of parents to help her to identify any areas of improvement. She has developed effective partnerships with other childminders, with whom she shares ideas of how to develop her activities and resources for children further. The childminder provides parents with detailed records of their children's day, including the activities and visits that they have taken part in. She is vigilant of children's safety. For example, she completes detailed risk assessments of her home and outings and practises fire drills with the children to minimise hazards and ensure that their well-being is paramount.

Quality of teaching, learning and assessment is good

The childminder uses her observations and assessments to plan age-appropriate next steps for children. Children develop good physical skills, including coordination and control. For instance, they enjoy building with small construction pieces, build large train tracks and move vehicles around transport mats with confidence. The childminder uses her good knowledge of children's interests to plan engaging activities across all areas of learning. For instance, children are excited to develop their knowledge of colour and number by counting the spots on toy bears and colour matching them to train carriages. The childminder plans enjoyable opportunities to learn songs and rhymes. For example, children excitedly select puppets from the nursery rhyme bag, singing songs and moving to the actions.

Personal development, behaviour and welfare are good

Children's behaviour is good. They display high levels of independence and are keen to show the childminder that they 'can do it'. When children finish arts and crafts activities, they eagerly tell her they can 'show mummy' and find a safe place to keep their pictures until home time. The childminder is a good role model and praises children for their achievements, which contributes to their high levels of self-esteem. The childminder has developed effective settling-in procedures that ensure children's emotional needs are well supported. Children have good opportunities to access a wide range of activities to learn about the world around them. For instance, they enjoy visits to local parks to enjoy the fresh air. The childminder plans trips to local libraries, garden centres and farm shops to help them learn about the local community.

Outcomes for children are good

Children listen carefully to instructions, are confident and have good imaginations. They learn to count in sequence, enjoy sharing stories and develop good problem-solving skills. For example, they demonstrate high levels of concentration as they independently complete animal matching puzzles. When they notice a mistake, they quickly seek out the correct pieces to complete the pairs. Children enjoy trips to local playgroups to develop their social skills with larger groups of children.

Setting details

Unique reference number	153776
Local authority	Surrey
Inspection number	10066294
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 May 2016

The childminder registered in 2001. She lives in a residential area of Woodmansterne, near Banstead, Surrey. The childminder operates her service for most of the year, from 7.30am to 6pm on Monday to Thursday.

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