

# Precious People

## Before/Afterschool club

### Birches Green



Birches Green Infant School, Birches Green Road, Erdington,  
BIRMINGHAM B24 9SR

<b>Inspection date</b>	13 March 2019
Previous inspection date	13 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Partnerships with the on-site school and parents are well established to help meet the needs of children. There are robust systems in place to ensure there is a good flow of information between the club and school staff and parents.
- Staff are warm and caring towards children and place a good emphasis on supporting their emotional well being. Children are confident and independent as they easily decide what they want to do.
- Staff consider children's interests and provide an interesting and enjoyable range of activities. Children show sustained levels of involvement during their play.
- Staff use an effective range of strategies to help reinforce positive behaviour. Children are eager to please and are kind and friendly to each other.
- Staff prioritise supporting children's good health. They closely monitor any children with specific medical requirements and ensure their needs are fully met.
- Staff promote an inclusive ethos where children feel valued. During the morning session, they encourage children to say hello in various languages and respect these differences.
- Staff do not make the best possible use of all the available space to accommodate those children who want to rest and relax.
- The monitoring and coaching of staff is not linked precisely enough to their individual learning needs to help raise staff interaction to an exceptional level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the use of the available space to help provide a comfortable area for those children who want to rest and relax
- develop further the systems in place to monitor staff's practice and provide more individual targeted support to help raise the quality of staff interaction to an exceptional level.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the owner.
- The inspector held a meeting with the owner and manager of the club. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of leadership and management is good

The manager and owner work well together to ensure the smooth running of the club. Staff benefit from regular meetings to keep them up to date about their roles and responsibilities. Arrangements for safeguarding are effective. All new staff receive a detailed induction and there are robust vetting systems in place to help to ensure they are suitable to work with children. Staff have a secure understanding of child protection issues and know the procedure to follow if they have a concern about a child. The environment is clean and suitable and staff continuously review risk assessments to help keep children safe. Staff supervise children well. They escort children to the toilets and collect them from their school classrooms to ensure they arrive safely at the club. Staff obtain the views of parents which contribute to the effective self-evaluation process in place. Parents report very high levels of satisfaction. They state that their children are extremely happy and that they are kept up to date about their child's time at the club.

### Quality of teaching, learning and assessment is good

Staff use monthly topics, which are led by children's interests and ideas, motivating children to play and learn. For example, staff use the current topic of spring and minibests to provide interesting opportunities for children to find and identify insects. They skilfully use the children's particular interest in butterflies to teach them about symmetry as they create their butterfly prints. Staff provide an interesting and exciting range of art and craft activities for children to cut, join and assemble. For example, children eagerly decorate their butterflies and attach a lolly stick to their creations. Staff support children well to learn new concepts and ideas as they play. For example, children busily mix the icing sugar to decorate their biscuits and staff help them to learn about how textures and consistency can change. Staff provide ample opportunities for children to play their imaginary games. For example, they join in with their games and extend their ideas as they play with the farm, doll's house and dinosaurs.

### Personal development, behaviour and welfare are good

Staff make the time to consult with children about their ideas and incorporate this feedback successfully into their planning for the club. This helps children to develop a strong sense of belonging and they are keen to contribute their opinions. The older children show a real sense of responsibility and are eager to support the younger children. All children understand and enjoy the reward systems in place and behave well. They easily cooperate. For example, children immediately respond to staff when they clap their hands to gain their attention and responsibly help to tidy up at the end of the session. Staff are vigilant about meeting children's medical needs. For example, staff receive training on how to administer any medication and there is a clear action plan in place to deal with a medical emergency. They encourage children to value the diverse needs of all children and help children show care and concern for others. Staff are proactive in teaching children about the benefits of a healthy diet and the importance of exercise. Children enjoy being outdoors in the fresh air and learn how to keep safe at the club.

## Setting details

<b>Unique reference number</b>	EY264905
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10073232
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Sheppard, Fiona Doloras
<b>Registered person unique reference number</b>	RP514311
<b>Date of previous inspection</b>	13 June 2016
<b>Telephone number</b>	07977 074726

Precious People Before/Afterschool club Birches Green registered in 2003. The club opens from Monday to Friday during school term time. Sessions are from 7.45am until 8.50am and from 3.15pm until 5.30pm. The club employs seven members of childcare staff. Of these, four hold an appropriate early years qualification at level 3.

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