

Sherwood Childcare Edwinstowe



King Edwin Primary School, Fourth Avenue, Edwinstowe, MANSFIELD,
Nottinghamshire NG21 9NS

Inspection date	11 March 2019
Previous inspection date	3 October 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective. Staff share information with parents when they collect their children and pass on information from school teachers. Parents are very complimentary about the care their children receive. They say that their children are cared for extremely well and benefit from a wide range of activities to meet their interests.
- The manager and her deputy provide purposeful leadership. They set a clear direction for future development and are supported well by the thoughtful staff team.
- The manager has systems in place for evaluating the service effectively. She seeks the views of parents, children and staff through questionnaires and discussions.
- Children have a positive awareness of similarities and differences in people and other communities. For example, staff plan regular opportunities for children to learn about festivals from around the world.
- Children say they enjoy being in the cosy corner in the club and reading a book to relax. They are enthusiastic about attending the club and are happy and secure.
- Staff are friendly and caring, which supports children's well-being effectively.
- Staff do not provide enough openings for children to fully develop their understanding of technology.
- Staff do not consistently give children the time to explore their own ideas and they, sometimes, provide them with the answer to a question too quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more openings for children to use information and communication technology equipment in their play
- provide children with the time to explore their own ideas and give them opportunities to respond and work out answers for themselves.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and the interactions between staff and children.
- The inspector completed a joint observation with the provider/manager.
- The inspector held a meeting with the deputy manager and provider. He looked at relevant documentation, including a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff are clear about their roles and responsibilities to safeguard children. They know the procedures to follow if they are concerned about children's well-being. Staff have first-aid training and know how to respond to an incident. They are well deployed to supervise and care for children. This includes during collection times from the different classrooms that children attend. Staff suitably monitor children's attendance and follow up any absences with the school and children's parents promptly. The manager and staff ensure that children do not leave the club unless they are with a known adult. The provider holds individual meetings with staff to discuss their performance. She uses these meetings to monitor staff's online training. This helps ensure that they benefit from targeted development opportunities linked to children's safety, needs and ongoing positive experiences.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their experience to plan an inviting environment. This supports children to be confident and to make choices about what they would like to do when they arrive. Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this knowledge well to help children settle in quickly and develop their skills and friendships. Staff get involved with children's play to support them to stay engaged and interested in the activities. They promote children's understanding of the world by continuing learning themes from school. For example, children investigate with interest how flowers take up coloured water through their stems to see if this changes the colours of the petals. Children say they like the range of activities on offer and the freedom to be creative. For instance, they work collaboratively together and use cardboard boxes to make an indoor den and stick this together with tape. Children use their cutting skills to create an entrance and are proud of their achievements.

Personal development, behaviour and welfare are good

Children's behaviour is excellent and they benefit from spending time with the staff who are good role models and encourage manners and kindness. Older children support younger children well and help to ensure everyone has someone to play with. Children are confident and independent. They are clear about the expectations staff have for them and they know the routines of the club well. The display of children's artwork helps to value their achievements. Staff and children share close bonds and have a good mutual respect for each other. Children's emotional needs are fully supported by staff. If children become upset, staff really listen to their concerns and worries and they talk them through together. Children soon cheer up and join their friends to have lots more fun. They enjoy taking part in physical activities outdoors, playing ball games and making patterns in the air with ribbons. Children learn about healthy eating options and some prepare their own snacks, supporting their growing independence well.

Setting details

Unique reference number	EY407306
Local authority	Nottinghamshire County Council
Inspection number	10083436
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	50
Number of children on roll	105
Name of registered person	Sherwood Childcare Options Ltd
Registered person unique reference number	RP911224
Date of previous inspection	3 October 2014
Telephone number	07868 323345

Sherwood Childcare Edwinstowe registered in 2010. The setting employs four members of childcare staff, including the manager. Of these staff, the manager holds an appropriate early years qualification at level 4, two members of staff have a qualification at level 3, and one has a qualification at level 2. The setting opens from 7.30am until 9am and 3pm until 6pm, term time only.

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