

# The Meadows Cheeky Chimps Childcare

Kingsdown School Sports Centre, Hyde Road, Swindon, Wiltshire SN2 7SH



<b>Inspection date</b>	13 March 2019
Previous inspection date	14 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Key-person systems are effective and staff know the children well. They observe, monitor and assess children's progress accurately. Staff use good methods to support children's individual learning needs. All children, including those who speak English as an additional language, make good progress in their learning.
- Staff have developed good relationships with children's parents. They use good procedures to keep parents well informed about their children's progress. Parents say that their children are happy and enjoy their time at the nursery.
- Staff support children to be independent. Children confidently manage age-appropriate tasks with little or no support. For example, they prepare their snacks, pour drinks and show good control as they sweep up after mealtimes.
- Children are confident, happy and settled. They develop secure friendships with other children in the setting.
- Although staff support children's language well, they do not consider how to reduce noise levels in the environment, to help all children communicate more effectively.
- The manager and staff do not encourage parents to share their views, to support them in evaluating the service being provided.
- The manager monitors the overall progress of the children. However, she does not monitor the progress of different groups of children, to outline any gaps more thoroughly, target support swiftly and help children to make even better progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the arrangements and support within the environment for the language and communication development of all children
- develop ways to involve parents in sharing their feedback, to support the evaluation of the service being provided
- strengthen monitoring systems further, to have an accurate picture of the progress of different groups of children, swiftly identifying gaps in children's progress and targeting teaching effectively.

### Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the manager and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Victoria Nicolson

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of child protection matters. They are aware of the procedures that they should follow to report any concerns that they have about a child's welfare. The manager understands her responsibilities well. She implements good procedures to safely recruit and monitor the adults who work with children. The manager uses effective methods to offer staff support and coaching so they can carry out their roles effectively. For instance, she observes staff practice and staff have regular supervisions. The manager and staff are keen to develop their skills and knowledge further, for example through training and research. The manager reflected positively on how recent training has helped them to evaluate their environment and develop a more natural space for children to explore. The manager and staff work well together to support all individual children's needs. For example, key persons are involved in planning to ensure that additional funding is precisely targeted and used effectively to raise children's learning outcomes.

### Quality of teaching, learning and assessment is good

Staff work well with parents to get to know the children. For example, they work with parents to gather key information about children's routines and learning needs. Staff interact with children well. For example, they model language and show enthusiasm as they join in with children's play. The youngest children stay focused and engaged as they dig and pour the sand. Staff provide interesting activities that encourage children to be engaged and motivated to learn. For instance, older children excitedly go on shape hunts, rushing to explore what shapes they can find around them.

### Personal development, behaviour and welfare are good

Staff are positive role models. They use effective methods to support children to learn how to manage their feelings and behaviour effectively. For example, staff are patient and calm. They encourage and support children to listen and follow instructions. Overall children behave well. Staff support all children's physical development well. For example, children benefit from healthy snacks and regular fresh air and exercise.

### Outcomes for children are good

Children gain the skills that prepare them well for the next stage of their learning and the eventual move on to school. Older children develop their early literacy skills well. For instance, they confidently recognise their names and enjoy learning about letters and the sounds that they make. The younger children enjoy developing their vocabulary and excitedly join in singing along to action songs. All children make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY481493
<b>Local authority</b>	Swindon
<b>Inspection number</b>	10072077
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	66
<b>Number of children on roll</b>	125
<b>Name of registered person</b>	Farrar, Gemma Marie
<b>Registered person unique reference number</b>	RP909761
<b>Date of previous inspection</b>	14 December 2015
<b>Telephone number</b>	01793822646

The Meadows Cheeky Chimps Childcare registered in 2014 and is located in Swindon, Wiltshire. The owner employs 28 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above, and four hold qualifications at level 2. The setting opens Monday to Friday all year round, except bank holidays. Sessions are from 7.30am until 6pm. The setting receives funding for the provision of early education for children aged two, three and four years.

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