

Childminder report

Inspection date	15 March 2019
Previous inspection date	7 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder shows exceptional skill in helping children to understand each other's feelings and to consider how best to interact with each other. Children think carefully about how their actions make others feel and how they can help them to feel better. The childminder supports them exceedingly well to develop positive values that include respecting the views of others.
- Children make excellent progress from their starting points. Where children achieve below the typical outcomes for their ages, the childminder provides highly effective interventions to ensure children reach these. For example, children who come to her with less developed language learn to speak with clarity and express themselves eloquently.
- The childminder shows great expertise in supporting children to develop early literacy skills. For instance, children show a huge interest in the words they see on toys and they recognise the letters and the sounds that they represent. They attempt to read country names that they see on a globe. They also learn about purposes of writing and demonstrate this by exclaiming that the writing on a paint bottle warns that it is dangerous for babies.
- The childminder continues her professional development with enthusiasm to ensure she continually improves the outcomes for children. She uses the knowledge she gains with excellent effect to provide a vast range of varied and stimulating activities.
- The childminder establishes extremely effective relationships with parents. They work very closely to ensure continuity in care. The childminder includes parents greatly in children's learning and welcomes their input to her thorough assessments of children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent partnership with other providers of the early years foundation stage to provide an even better two-way flow of information, to benefit children's learning.

Inspection activities

- The inspector observed activities indoors and discussed the provision for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an in-depth understanding of the safeguarding procedures she would follow if she had a concern about a child's welfare. She empowers children greatly to keep themselves safe. For example, children cut grapes lengthways without prompt and know this prevents them from choking. The childminder reviews her practice robustly to ensure she provides children with the best opportunities to thrive. For example, recent audits have led to her using exceptionally positive and highly effective behaviour management strategies. The childminder ensures high levels of continuity in care for children and works in very close partnership with the staff in the other settings children attend. However, she would like to enhance these even further.

Quality of teaching, learning and assessment is outstanding

The childminder listens attentively to children's ideas and builds on these with great skill. For example, when children wonder what happens if paint colours mix, she encourages them eagerly to have a go. Children enthusiastically experiment with colour mixing. The childminder uses exceptional questioning skills to help children consider and explore their own thoughts. When colour mixing, children make predictions, test these out thoroughly and express their findings articulately. The childminder understands precisely the progress children make. She plans meticulously how to challenge them to reach higher outcomes. The childminder provides children with wonderful opportunities to understand that everyone is different. For instance, children make families of butterflies and when they realise that some of the small butterflies do not match with larger butterflies, they wisely conclude that you do not have to look the same to be a family.

Personal development, behaviour and welfare are outstanding

The childminder has harmonious relationships with the children who laugh, smile and play with her confidently. She ensures children develop high levels of independence. They carry out routines by themselves with ease. This includes preparing foods for lunch or a snack. The childminder strongly promotes healthy lifestyles. For example, children sort role-play foods, noticing which are nutritious and commenting on how some items are bad for your teeth. The childminder prepares children for when they move on to other settings, such as school, with sensitivity and care. This includes by helping them to be familiar with parts of school life, such as carrying a back pack.

Outcomes for children are outstanding

Children concentrate intently on the tasks they take on and discuss their actions with their friends. For example, children wonder how one child painted their pot faster than the other and conclude that their brush was bigger. They use their excellent critical-thinking skills to develop ideas. Children show high levels of creativity. For instance, they use fruit pieces to make talking faces or make up their own imaginative games that relate to favourite stories. Children develop high levels of self-confidence. They frequently show immense pride in themselves and their successes. They recognise when they have made achievements and discuss these proudly with the childminder.

Setting details

Unique reference number	EY363165
Local authority	Surrey
Inspection number	10074017
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	7 April 2016

The childminder registered in 2007. She lives in Tadworth, Surrey. The childminder provides care for children each weekday from 7am to 6.30pm, all year round, except on public bank holidays. The childminder is in receipt of funding for free early years education for three- and four-year-olds.

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