

Childminder report

Inspection date	14 March 2019
Previous inspection date	9 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder has failed to provide Ofsted with information to enable it to complete suitability checks on all persons aged over 16 years, working on the premises, within the appropriate timescales. This issue was addressed prior to inspection.
- The childminder's self-evaluation and plans for professional development for herself and her assistant are not sufficiently focused on how they drive improvements further.
- The childminder has not fully explored ways to support parents in contributing to their children's learning at home.

It has the following strengths

- Children form strong bonds with the enthusiastic, kind and caring childminder. They are happy and settled in the childminder's home. They confidently choose what they would like to play with from the easily accessible resources.
- The experienced childminder demonstrates a good understanding of how children learn. She plans interesting and challenging activities to support children's next steps in learning.
- Parents are very complimentary about the service provided by the childminder and the good levels of care and learning their children receive.
- The childminder ensures her premises are safe and secure. She carries out regular risk assessments to identify and minimise any hazards in her home or outside.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all necessary checks are completed to ensure the suitability of any assistants working with the childminder on the premises, within the appropriate timescale.	15/03/2019

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation to set clear targets to drive improvements
- develop more strategies to engage parents in contributing to their children's learning at home.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning. The inspector jointly evaluated the quality of teaching with the childminder.
- The inspector observed interactions between the childminder and children present. She spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of adults living on the premises and the childminder's qualifications.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder has a good understanding of how to identify signs and symptoms of abuse. She knows the procedures to follow should she have any concerns about a child being at risk of harm. The childminder has employed a new assistant for whom she has completed Disclosure and Barring Service checks and gathered references. However, the childminder has not informed Ofsted and provided it with the required information within the appropriate timescale. Consequently, the suitability checks needed to ensure the person is safe to work with children have not been processed. The childminder was able to demonstrate that the assistant was not left unsupervised with the children. As a result, there was not a significant impact on children's safety and welfare. The childminder shares information with other settings that the children also attend, to support their learning and care more effectively.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about what their child knows and can do on entry to the setting. She uses this information alongside her own observations to help identify children's next steps in learning. The childminder has effective systems in place to monitor children's progress to ensure any gaps in their learning are identified and addressed swiftly. Children enthusiastically join in with stories. They talk about different sea creatures and where they live. The childminder uses the story effectively to enable children to develop new skills and knowledge. The children then use this knowledge as they play outside creating a rock pool for their own sea creatures to live in. Younger children explore the sand, shells and rocks. Older children develop a storyline with a family of whales, encouraged by the childminder to use their imagination.

Personal development, behaviour and welfare are good

The weaknesses identified in leadership and management do not have a significant impact on the children's welfare. The childminder is a good role model. She supports the children to share and take turns. Children behave well and show kindness to each other. Children from an early age learn about the importance of good hygiene. The childminder provides healthy snacks and drinks. Children have regular opportunities for physical exercise in the garden and during visits to local parks and attractions. The childminder takes children to toddler groups where they learn to develop their social skills with other children.

Outcomes for children are good

Children make good progress from their starting points. They respond with confidence to questions, recall and talk about past events. Children enjoy listening to stories and join in with songs and rhymes. Older children count objects and recognise small quantities. They independently take their coats and shoes off when they come in from outside. Children are well prepared for the next stage of their learning and for school.

Setting details

Unique reference number	EY400160
Local authority	Staffordshire
Inspection number	10071276
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	12
Number of children on roll	9
Date of previous inspection	9 April 2015

The childminder registered in 2009. She lives in Tamworth, Staffordshire. She operates all year round, from 7am to 5.30pm from Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
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