

Childminder report

Inspection date	18 March 2019
Previous inspection date	13 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder is attentive and responsive to children's needs. She skilfully interacts with children, helping them to become confident and purposeful learners. Children have a positive attitude towards learning. They show great enthusiasm as they dig for hidden shells in the sand.
- Children form strong bonds with the childminder who knows them well. She manages children's behaviour extremely well. Children listen and respond well to reminders for good behaviour that the childminder uses consistently. These positive interactions help children to build high levels of self-confidence and emotional well-being.
- The childminder has an effective understanding of children's individual needs. She knows children's starting points and reviews their progress regularly to plan for their next steps. Children make good developmental progress.
- Children enjoy plenty of opportunities for outdoor learning, including at the park and when playing in the childminder's well-resourced garden. This helps to promote their good health, well-being and physical skills.
- Children manage tasks for themselves, develop good independence and make choices in their play. Children demonstrate this as they create their own music and dance sessions with great enthusiasm.
- The childminder joins in children's play and supports them to develop the confidence to communicate. All children develop good skills for listening and understanding, and enjoy copying and learning new words. Children show this as they happily describe and count buttons with the childminder.
- The childminder does not consistently make the most of opportunities for children to develop an early understanding about diversity, the wider world and communities outside of their own.
- The childminder does not involve parents and children effectively to help identify areas for development to improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop a greater awareness of the wider world and learn about the similarities and differences among people
- develop effective ways to involve parents and children in the evaluation process to help precisely identify areas for improvement.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning, and evaluated activities with the childminder.
- The inspector had a tour of the parts of the childminder's home she uses for the care of children.
- The inspector sampled a range of documentation, including assessment records, planning, policies and procedures.
- The inspector took account of the written views of parents as part of the inspection.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

A great strength of the setting is the homely and welcoming environment. Parents are delighted with the high standard of care their children receive from the experienced childminder. They comment positively that the childminder is helpful, flexible and caring. The childminder is confident about her role and responsibility to protect children. She shows a good commitment to keeping her safeguarding knowledge up to date. For example, by attending regular safeguarding training, the childminder feels she is confident to identify possible signs and symptoms that may be a cause for concern. She fully understands what she must do if she is worried about a child in her care. Safeguarding is effective. The childminder works closely with other local settings that children attend or move on to. This helps to ensure consistency in children's care and learning between settings.

Quality of teaching, learning and assessment is good

The childminder ensures that there is a good balance of adult-led and child-initiated activities. She is familiar with using observation to identify the achievements children make in their learning and development. Children play happily for long periods outdoors with a wealth of activities to support their all-round development. Children develop a good understanding of mathematical terms such as 'full' and 'empty' as they explore sand with measuring jugs. The childminder uses children's spontaneous interests well to introduce simple mathematical language. This is evident when the childminder introduces words such as 'smaller' and 'bigger' to children when comparing the size of toy penguins.

Personal development, behaviour and welfare are good

The childminder helps children to learn about living a healthy lifestyle. For instance, children learn where their food comes from as they grow their own vegetables in the garden. They demonstrate an increasing awareness of good hygiene practices from an early age. Children illustrate this by washing their hands independently after outdoor play and before eating food. The childminder encourages children's awareness of keeping themselves safe from harm. For example, they develop an awareness of how to cross roads safely.

Outcomes for children are good

Children develop the key skills they need for their eventual move to pre-school and school. They make good progress in their physical development. Children demonstrate good hand-to-eye coordination, and they learn to throw and catch a ball with the childminder. They learn to take appropriate risks. For instance, they learn how to safely cut up their fruit with a knife.

Setting details

Unique reference number	112232
Local authority	Hampshire
Inspection number	10063321
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	13 April 2016

The childminder registered in 1994 and lives in Church Crookham, near Fleet in Hampshire. She operates during term time from 7.30am to 6pm, Monday to Friday. The childminder holds a relevant early years qualification at level 3.

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Piccadilly Gate
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