

Childminder report

Inspection date	14 March 2019
Previous inspection date	18 September 2014

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

Summary of key findings for parents

This provision meets requirements

- The childminder's home is clean, well organised and safe for children to play and learn. She demonstrates a vigilant attitude towards children's ongoing welfare. The childminder intends to implement thorough risk assessment systems to help to maintain a safe environment.
- The childminder has good knowledge of her safeguarding responsibilities. She understands how to appropriately respond to child protection concerns. If required, she plans to record and report concerns quickly to the relevant agencies.
- The childminder intends to occasionally work alongside two assistants who will offer support. She understands her responsibilities to monitor, train and closely supervise her assistants to ensure consistency in practice and safety for children.
- The childminder intends to provide a stimulating learning environment for children. She plans to observe children and offer a range of toys and activities to support children's learning. She intends to make good use of the local community to further enhance children's learning experiences.
- The childminder understands the benefits of building positive relationships with children and parents. She intends to offer families plenty of settling-in sessions to get to know children and understand their needs. She plans to use this information to meet children's routines quickly.
- The childminder recognises the importance of sharing her knowledge about children with teachers when children eventually move on to school. She intends to complete a summary to help the school continue to support children's development without interruption.
- The childminder demonstrates a positive attitude to self-evaluation. She intends to seek views from parents, children and other professionals to help her to reflect on and improve her practice.
- The childminder is friendly and welcoming. She intends to offer an inclusive service and treat all children equally.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration evidence of the suitability checks for all adults living on the premises and caring for children.

Inspector

Michelle Jacques

Setting details

Unique reference number	EY429996
Local authority	Manchester
Inspection number	10083402
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	6 - 10
Total number of places	18
Number of children on roll	4
Date of previous inspection	18 September 2014

The childminder registered in 2011 and lives in Manchester. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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