

Childminder report

Inspection date	20 March 2019
Previous inspection date	15 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming learning environment where children feel secure and develop a strong sense of belonging. Children are happy and confident to ask for help when needed.
- The childminder checks the progress of all children and provides well for their individual learning needs. Children make good progress in relation to their starting points. They are ready for the next stages in their learning, including the move on to school.
- Children enjoy a range of activities and resources to help them develop their understanding of their own identity and other people around them. For example, they actively take part in different cultural celebrations and try food from different countries.
- The childminder shares information with parents about their children's achievements and involves them in planning the next steps.
- Parents comment positively about the care and kindness their children receive from this attentive childminder. Parents know how to support their children's learning at home.
- The childminder works well with other providers that children attend in order to help ensure good continuity and progression to children's learning and development.
- At times, the childminder does not provide a high level of challenge in activities to fully extend children's language and thinking further.
- The childminder does not always offer further opportunities for children to access and develop their skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer a higher level of challenge in activities to aid children's language and thinking further
- broaden the range of opportunities to help children access and develop their skills in using information and communication technology.

Inspection activities

- The inspector observed the childminder and children playing.
- The inspector sampled the childminder's policies, procedures and risk assessments and the children's development records.
- The inspector discussed the childminder's procedures to safeguard children, and her process for reflecting on her practice, including evidence of the suitability of adults living on the premises.
- The inspector took into account the comments and suggestions of parents and children.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the safeguarding practice and understands the importance of reporting any concerns. She conducts regular and thorough checks on her home and equipment to keep children safe. The childminder has attended more training to help strengthen her skills. She works well with outside professionals to share best practice. She is confident to liaise with relevant agencies to help ensure that children receive the appropriate support they need. The childminder considers the comments and suggestions of parents, children and others to provide a good service. This demonstrates a good commitment to continually improving outcomes for all children.

Quality of teaching, learning and assessment is good

The childminder gains relevant information from parents to assess their children's starting points. She effectively uses this information along with her ongoing observations to meet the needs of all children. The childminder explains activities well to children and listens to their views. She praises children for their good efforts. Children keenly try new activities and use their imagination well. For example, they create patterns, using different coloured paints to celebrate the festival of Holi. Children learn to use tools safely and to build their favourite models. They enjoy songs and stories. Children listen carefully and follow instructions appropriately.

Personal development, behaviour and welfare are good

The childminder is sensitive to the needs of the children and knows their routines well. She talks to children in a respectful way and supports their social and emotional well-being effectively. The childminder shares her behaviour procedures with parents and children so that they know what is expected. Children are well mannered and behave well. The childminder helps children adopt a healthy attitude. For example, she encourages children to wash their hands before enjoying their healthy meals. Children are gaining independence. For example, they learn to make choices and to select from a range of safe and suitable resources. Through outings and walks to school, children practise to cross the roads safely.

Outcomes for children are good

Children achieve well and any gaps in learning are closing. Children learn to manage their personal needs. They know their names and are beginning to write them independently. Children develop good physical skills through outdoor play in the garden and visits to the local community. Children can count objects and develop good knowledge about simple shapes they can see in the environment.

Setting details

Unique reference number	137616
Local authority	Brent
Inspection number	10061727
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Date of previous inspection	15 February 2016

The childminder registered in 1985. She lives in Wembley within the London Borough of Brent. The childminder operates her service all year round. She receives funding to provide free early education for children age two, three and four years.

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