

Inspection date	12 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager considers the views of staff, children and parents when evaluating the quality of the nursery. Her self-evaluation processes are effective and she uses action plans to make further improvements.
- Staff use their knowledge of children's interests well. They regularly observe and assess children's development and plan a wide range of activities that children find stimulating and enjoyable. All children make good progress in their learning.
- The manager and staff work closely with other professionals involved in children's care. They provide effective support for children with special educational needs and/or disabilities (SEND). All children are supported to be ready for the move on to school.
- Staff working with babies and young children are warm and nurturing. They are well trained in the care of babies and greatly promote their emotional and physical well-being. This helps children to grow in confidence and feel secure.
- Children behave well. Staff are good role models for children. They support children to be polite, play together and take turns. For example, staff praise children who help to tidy away equipment before lunchtime.
- The manager's supervision arrangements do not maximise opportunities for staff to learn from each other and to share best practice across the team.
- Staff do not plan as well for children's learning outdoors, to maximise their learning across all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for staff supervision to share best practice and raise the quality of teaching even further
- enrich opportunities during outdoor play to offer greater support in all areas of children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff know how to identify signs and symptoms of abuse. They understand their responsibilities in reporting concerns. The manager monitors ratios and the deployment of staff carefully. This helps to maintain children's welfare. She ensures that all staff are fully vetted to work with children. Staff's partnerships with parents are good. Staff offer parents useful ideas about how to support their child's learning at home. For example, they share children's next steps in learning regularly. Staff encourage parents to contribute information about what their children have been learning at home.

Quality of teaching, learning and assessment is good

Staff know the children well. They understand how individual children prefer to learn and accommodate their individual learning styles well. Babies explore their environment with confidence. They develop strength and balance as they pull themselves up on furniture and negotiate the space available. They listen intently to stories and show an early interest in exploring sensory books. Toddlers engage in sensory activities by feeling sand and playing with paint. Older children concentrate well when they thread dry pasta shapes onto small tubes. Staff support children as they begin to make marks. They provide frequent opportunities for pre-school children to develop their early writing skills. Throughout activities, staff talk to children about what they are doing, repeat key words and use repetition to reinforce children's understanding.

Personal development, behaviour and welfare are good

Children quickly develop close attachments with staff. Children's care and well-being is promoted effectively through the key-person system. Staff consistently support children to manage their own behaviour and gently explain when some behaviours are not acceptable. Children learn the importance of healthy practices, such as washing their hands at appropriate times. They enjoy sitting together and socialising during lunchtime. Staff talk to them about the benefits of healthy eating. Staff help children to learn about their community and the wider world in a variety of different ways. For example, children visit the nearby parks, duck ponds and the local library.

Outcomes for children are good

Young children competently manage their own care needs as they feed themselves at mealtimes. They identify their coats in readiness for outdoor play. Older children play collaboratively together. They share, take turns and listen to one another. Children's emerging mathematical awareness is fostered through daily routines, activities and songs. Children learn the skills and attributes needed for the next stage in their learning.

Setting details

Unique reference number	EY543259
Local authority	Stockport
Inspection number	10099442
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	32
Number of children on roll	29
Name of registered person	Little Peeps Uk Ltd
Registered person unique reference number	RP543258
Date of previous inspection	Not applicable
Telephone number	0161 428 9709

Little Peeps registered in 2017 and is situated in the Cheadle area of Stockport. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one at level 6. The manager is the owner and holds an appropriate level 3 qualification. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6.15pm.

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