

Little Flyers After School Club

Stokenchurch Youth & Community Centre, Bartholomew Tipping Way,
Stokenchurch, HIGH WYCOMBE, Buckinghamshire HP14 3RX



Inspection date	12 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The manager does not ensure that the required ratios are maintained at all times, particularly when staff go on school collections. She does not appropriately deploy staff to ensure that babies' developmental needs are consistently met, and to help ensure children remain safe at all times.
- Staff do not maintain accurate records of the children's hours of attendance to safeguard them, particularly in the event of an emergency.
- The manager does not ensure that the organisation of staff and activities follow the interests of the babies as they play.
- Arrangements for supervision and self-evaluation are ineffective. They do not focus enough on staff's performance to extend their skills and quality of practice and provision.
- Staff do not consistently support children to learn what is an expected standard of behaviour or remind them of what is appropriate and why. For instance, they miss chances to explain why it is not safe to run in the room or climb on chairs.

It has the following strengths

- Staff form positive relationships with parents and staff at other settings children attend. They share information and provide some consistency in their care and development.
- Children form close relationships with staff and each other. They show compassion towards each other and take turns well with the variety of activities available.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that required ratios are met and children are adequately supervised and safe at all times	26/03/2019
improve the effectiveness of staff deployment to meet babies' developmental needs and ensure all children are safe at all times	26/03/2019
maintain an accurate daily record of the names of the children being cared for on the premises and their hours of attendance	27/03/2019
maintain an accurate daily record of the names of the children being cared for on the premises and their hours of attendance	27/03/2019
improve the supervision of staff and sharpen the focus on professional development to raise the quality of staff practice.	05/04/2019

To further improve the quality of the early years provision the provider should:

- improve self-evaluation procedures to identify and address weaknesses in the quality of the provision and staff practice
- develop consistency in supporting children to fully understand the expected standards of behaviour and consequences of their actions.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector observed and evaluated a mealtime with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Management fail to identify breaches in safeguarding requirements and do not adequately safeguard children's safety and well-being. Several staff leave the building to collect children from different schools. During this time, the manager does not monitor the child-to-staff ratios efficiently to ensure these are maintained at all times. For example, she was unaware that they were not meeting the required ratio and allowed staff to leave the building. The manager and staff do not keep an accurate record of children's arrival and departure times, to monitor children's attendance and maintain ratios. These breaches in practice puts children's safety at significant risk. However, staff have suitable knowledge of the safeguarding procedures to follow if they are concerned about a child's welfare. The manager does not offer effective coaching to raise the quality of staff practice and interactions with children swiftly. Management does not use self-evaluation effectively. Plans for future development do not sufficiently focus on key weaknesses in the provision. However, the manager invites children and parent's views on the quality of the provision. Parents comment that they are happy with the care provided and feel that their children have fun in the setting. The manager ensures that the staff and vehicle used to collect children are suitable to keep children safe on outings.

Quality of teaching, learning and assessment requires improvement

Staff provide older children with a suitable selection of toys and resources. Most children arrive happy and engage fully in play. However, the learning environment and staffing arrangements do not support babies interests and developmental needs. For example, staff at the inspection did not offer enough supervision to allow them to follow babies' interests consistently. The activities were not tailored towards their individual development and interests: at times, babies lost interest and became tearful. Staff share suitable information with parents and staff at other settings children attend to offer consistency in their care and learning. They introduce some opportunities for children to continue to build on their existing interests, such as developing their mathematical skills. For instance, encouraging children to learn about capacity, during mealtimes. Overall, children enjoy being creative with the variety of art and craft resources available.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management do not ensure children's welfare is adequately met at all times. The manager and staff do not consistently deploy themselves effectively to ensure that children are adequately supervised and safe. For example, they were not in ratio or deployed effectively and could not prevent a young child climbing and falling from a chair. Most children behave well. However, staff miss opportunities to help children understand the behaviours that are expected from them. For instance, not all staff explain to children why it is unsafe to climb on chairs or run in the room. Children have suitable opportunities to exercise and develop their physical skills. They follow appropriate hygiene practice, such as handwashing before eating. The manager and staff are welcoming, and children develop close relationships with staff and other children.

Setting details

Unique reference number	EY542881
Local authority	Buckinghamshire
Inspection number	10090013
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	1 - 8
Total number of places	80
Number of children on roll	43
Name of registered person	Brind, Michelle Nicola
Registered person unique reference number	RP910884
Date of previous inspection	Not applicable
Telephone number	07788 535674

The out-of school club registered in 2017. It operates in Stokenchurch. The club employs nine members of staff. Of these, five have appropriate early years qualifications at level 3 and 5. The setting has babies and children on roll. It operates on Mondays to Fridays, between 7.45am to 9am and 3pm to 6pm, during term times only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

