Shine Out Of School Clubs



Bengeworth C Of E Academy, Burford Road, Evesham WR11 3HB

Inspection date	14 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and manag	gement	Outstanding	1
Quality of teaching, learning and asses	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The experienced and knowledgeable manager leads a staff team that is highly motivated, enthusiastic and strives for excellence. The manager is forward-thinking and continuously reflects on practice, swiftly identifying where improvements can be made.
- Children flourish and display a strong sense of belonging at this homely and welcoming club. They play in an environment which is extremely well organised and has a wide array of interesting resources both indoors and outside. Children have fun. Their play is freely chosen and under their control.
- Partnerships with parents are strong. Staff meet with parents when children first start in order to ensure they have a detailed knowledge of children's individual needs and preferences. They use this information to plan a wide range of exciting play activities around children's interests. Staff take time at the end of the session to inform parents about their child's time at the club and to pass on any information from school.
- Children form exceptionally close bonds with the kind and attentive staff, who place a high priority on helping children to feel emotionally secure and at ease.
- Children are articulate and confident during play and interaction with their peers, staff and visitors. They say they really like their time at the club, have lots of friends to play with and enjoy all of the activities on offer.
- Staff have excellent links with the local schools. They meet regularly to share information and to ensure continuity of care and learning. For example, they plan activities at the club to complement the learning that takes place at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to build on the already excellent opportunities for staff to enhance their professional development, to maintain the high standards of care and quality experiences offered to children.

Inspection activities

- The inspector observed the staff engaging with children in a range of play activities indoors and outdoors.
- The inspector held a meeting with the manager and deputy. She sampled a range of documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Tina Smith

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff have children's safety and well-being at the heart of their practice. Children receive care in a very safe and secure environment. Collection and arrival times are managed exceedingly well. All external doors are kept locked and staff only allow authorised people to access the club. Staff supervise children at all times, counting them in and out of the room when they go outside to play. Staff have an excellent knowledge of the signs and symptoms of abuse, and the procedures to follow in the event of a concern about a child in their care. They are highly proactive in protecting children from harm. The manager implements robust recruitment and vetting procedures. Professional development is supported exceptionally well, leading to a well-qualified and highly skilled staff team. The manager has identified this as an area they will continue to extend, to help maintain their already outstanding practice. Parents advise they are extremely happy with the quality of care their children receive. They comment on the kind and thoughtful staff and the wonderful range of activities they provide for their children.

Quality of teaching, learning and assessment is outstanding

Staff are enthusiastic and actively participate in children's play, displaying delightful interactions. Staff support children to explore and develop their own ideas. Children show high levels of concentration as they engage in creative activities, such as decorating pots for Mother's Day gifts. They work as a team as they build tall towers and play board games. Staff sit alongside, engaging them in meaningful conversations and offering support and guidance. Children use their imagination and build a narrative into their play as they play with small figures. They listen attentively and excitedly use props to act out stories read energetically by staff. Children enjoy solitary play as they complete puzzles and look at books.

Personal development, behaviour and welfare are outstanding

The atmosphere at the club is calm and cheerful. Children arrive happy and eager to join in. They have an excellent understanding of the club's routines. Children take care of their personal belongings, placing their coats and bags in the designated area when they arrive. Staff are excellent role models and have very high expectations of behaviour. Children are fully aware of what is expected from them as they contribute to the club rules and boundaries. They play very well together and make friendships across the age groups. Older children demonstrate caring attitudes towards younger children and are positive role models. Staff place a strong focus on gathering the views of children. Children complete age-appropriate questionnaires and their ideas for future play activities are incorporated into staff's planning. For example, staff are considering the resources they will need to host a pirate day that has been requested by the children.

Setting details

Unique reference number EY542191

Local authority Worcestershire

Inspection number 10089659

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care typeOut-of-school day care

Age range of children 4 - 10

Total number of places 16

Number of children on roll 122

Name of registered person Shine Out Of School Clubs CIO

Registered person unique

reference number

RP901790

Telephone numberNot applicable 07456 549969

Shine Out Of School Clubs registered in 2016 and is located in Evesham. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens Monday to Friday, term time only. Sessions are from 3pm until 6pm.

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