

Childminder report

Inspection date	14 March 2019
Previous inspection date	18 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an excellent provision for the children in her care. Every thought is given to the experiences she provides, to ensure that children have the very best opportunities to thrive and succeed.
- Children make great progress and the childminder has exceptionally high expectations for their development. She precisely tracks and monitors their learning to swiftly identify potential gaps and also to provide even higher levels of challenge.
- Partnerships with parents and other settings that children attend are outstanding. The childminder successfully shares all information on children's progress, to provide a truly joined-up approach towards their future learning and the next steps in their development.
- Children are highly motivated and engaged learners. The childminder provides an abundance of stimulating resources and activities. Children very quickly become engrossed in their play and new experiences.
- The childminder places an extraordinary amount of effort and planning into her professional development. She has accessed many courses and research to build on her already excellent practice.
- Children have exceptionally close and trusting bonds with the childminder. They display a positive sense of belonging. Children enjoy looking at their lovingly created family books, to build on their own unique identity and discuss their families and favourite things.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to research even more innovative ways to immerse children in additional outstanding learning experiences and opportunities outdoors.

Inspection activities

- The inspector had a tour of the areas of the home used for the childminding provision. The inspector took into account the written views and comments of parents.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records. The inspector also discussed how the childminder shares information successfully with other settings that children attend.
- The inspector observed the interaction of the childminder and the children and the impact the teaching has on their learning and development.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the reporting procedures.
- The inspector spoke to the childminder about her professional development and how she evaluates her provision.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is passionate, dedicated and displays an unwavering commitment towards her role and responsibilities. She places an extraordinary amount of time and effort into her process of self-evaluation. The childminder has clear and concise plans of how to raise the quality of her already formidable setting. She is researching even more innovative ways to provide children with outstanding experiences and opportunities in their outdoor play. Safeguarding is effective. The childminder is very vigilant in the protection of children. She is highly confident in how she would identify possible signs of abuse and the procedures she would use to report any concerns for a child's welfare. The childminder has worked tirelessly towards the recommendations from her last inspection. For example, children display a keen and observant understanding of how to grow plants and herbs and to help them grow.

Quality of teaching, learning and assessment is outstanding

The childminder has a commendable understanding of the learning requirements for children. She has impressive skills in adapting her practice towards the age and capabilities of children. For example, as they explore with a colour-mixing activity, younger children are encouraged to use their sensory experience as they squash and move the paint around. Older children become excited when they realise they are creating additional colours. The childminder helps children to make rapid progress in their communication and language skills. She significantly supports children who speak English as an additional language by exploring key words and providing rich resources and books that depict their own culture and heritage. Children delight in playing with puzzles and games to increase their early mathematical awareness. They experiment with various shapes, and older children follow more intricate patterns and learn to repeat these using their memory and recall skills.

Personal development, behaviour and welfare are outstanding

The childminder is an exemplary role model. She is diligent in how she supports children to develop a keen awareness of their own needs and emotions. Children use these first-rate examples to transfer into how they deal and work with others. The well-being and emotional development of all children are at the very heart of the childminder's setting. She significantly supports children to build an inspiring level of self-esteem and understanding and in sharing their own views and ideas. For instance, children become enthralled in conversations with the childminder while completing the weather board and looking at the windy conditions outside. Children make rapid progress in gaining a high level of independence in their own self-care and persevere with tasks exceedingly well.

Outcomes for children are outstanding

Children make notable progress for their age and stage of development. They are captivated and absorbed learners. Children receive optimal challenges to help them to prepare for the next stages in their future learning and their eventual move on to school. They embark on many splendid outings to build on their physical development and to spark their curiosity about the wider world and their immediate community around them.

Setting details

Unique reference number	507551
Local authority	Surrey
Inspection number	10072958
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	18 April 2016

The childminder registered in 1987. She lives in Reigate, Surrey. The childminder operates Monday to Friday, from 7.30am to 5.45pm, during term time only. She has a recognised childcare qualification at level 4.

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