

# Little Folks Nursery & Out of School Club

108-110 Gravelly Hill, Erdington, Birmingham B23 7PF



<b>Inspection date</b>	12 March 2019
Previous inspection date	17 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, very sociable and content in their relationships with one another. Firm friendships have been established, which means they play well together and staff support them to show care and concern for each other.
- Staff have a good understanding of how children learn. They interact with children throughout their play, demonstrating, modelling and asking questions to support their developing skills.
- Children are confident and well behaved. They show that they have good self-esteem and that they feel emotionally secure through the strong relationships they build with staff and their key person.
- Staff work closely with other professionals, including those at other early years settings children attend. They share information well and seek the support of outside agencies to ensure all children, including those with special educational needs, are supported.
- Good self-evaluation helps the provider and manager to develop action plans that focus well on improving outcomes for children. For example, they arrange room meetings and collect data for children's starting points.
- Managers and staff closely track children's progress. They know when action is needed to narrow any gaps in children's learning in order to support their readiness for school.
- Professional development strategies are not yet fully embedded in order to enable all staff to challenge children to reach their very highest potential.
- Staff have not been successful in encouraging all parents to share information about their children's achievements at home, to include in their assessments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development for staff, to improve outcomes further for all children
- develop a more effective system of gaining information from parents about children's achievements at home, and use these observations to further develop the assessment and planning process.

### Inspection activities

- The inspector observed staff and children's interactions in all areas of the nursery.
- The inspector spoke with the management team, staff and children at appropriate times and observed activities throughout the nursery.
- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector sampled a range of relevant documentation, including children's records and evidence of staff qualifications and suitability.
- The inspector spoke with parents to gather their views and opinions.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. Staff who are new to the setting, including the manager, have quickly embraced their roles and responsibilities. They are committed to enhancing the provision for children and parents. Staff are deployed effectively and adult-to-child ratios are maintained, to help ensure children's safety and well-being. Details of accidents and incidents are recorded, and information is shared with parents. Partnerships with parents are developing and parents spoken to express how the team have gelled. Robust recruitment and vetting procedures help to ensure staff are suitable to work with children.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic about their work. They regularly observe children and assess their individual progress. Right from the start of the placement, staff find out about children's likes and interests from parents. They plan effectively for children and include next steps and activities children have chosen themselves. Children are confident, self-assured and happy learners who enjoy their time at this welcoming nursery. Staff provide children with a wide range of sensory experiences. Children enjoy feeling and describing the texture of different materials. Children run their hands and vehicles through shaving foam to create patterns. They play in water and use tools to manipulate dough that they have made from scratch. They talk about the dough being sticky and soft as they make 'cakes'. Staff provide a variety of interesting and stimulating activities to support individual children's learning needs. Babies explore messy play with enthusiasm and staff respond to babies' emerging interest in emptying and filling containers.

### Personal development, behaviour and welfare are good

Staff nurture children and promote their emotional well-being. Children behave well as they share, take turns and help each other to put coats on and do their zips. Staff help children to learn about the importance of living a healthy lifestyle. They provide healthy snacks and talk to children about the benefits of a good diet. Staff promote good hygiene routines and children quickly establish independence in managing their personal care needs. Children learn about the importance of washing their hands before eating and after using the bathroom. Children delight in using a range of physical play equipment indoors as they climb on large, soft blocks and jump off. This enables them to practise their skills in climbing, balancing and negotiating different spaces.

### Outcomes for children are good

Children learn different skills which prepares them well for the next stage in their learning, including going to school. They are independent and take pride in managing tasks for themselves, such as choosing what to play with. All children develop a love of books and enjoy listening to stories. Older children learn to recognise and practise writing their name. They learn the sounds that letters represent to support their literacy skills in the future.

## Setting details

<b>Unique reference number</b>	EY428029
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10093966
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Mishi Nurseries Limited
<b>Registered person unique reference number</b>	RP904324
<b>Date of previous inspection</b>	17 December 2013
<b>Telephone number</b>	01213273815

Little Folks Nursery and Out of School Club registered in 2011. The nursery opens Monday to Friday for 51 weeks of the year, closing for bank holidays and at Christmas. Sessions are from 7.30am until 6pm. The nursery employs five members of childcare staff. The provider has early years professional status and the staff members hold appropriate early years qualifications at a minimum of level 3, including the manager who holds a level 6 qualification. The nursery provides funded early education for two-, three- and four-year-old children.

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