

Flying Start Nursery

Freedom House, Snowdon Road, Lytham, St Annes FY8 3DP



Inspection date	5 March 2019
Previous inspection date	4 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The staff team is well qualified and has a strong commitment to provide interesting learning opportunities for the children. Children benefit from lots of outdoor play.
- Staff have a sound knowledge and understanding of the progress children are making, which enables them to respond to any gaps in children's learning. Staff provide opportunities to prevent children from falling behind. As a result, all children make good progress.
- The registered provider, who is also the manager, has addressed the recommendations from the previous inspection. The manager has reviewed children's progress and identified the need for more opportunities for mathematics and literacy. As a result, additional resources have now been provided to enhance children's interest in literacy, numeracy and problem-solving.
- The manager supports the staff well and monitors staff practice. The staff team and the manager demonstrate a commitment and vision for continual improvement.
- Children have close bonds with the staff. The nursery has a welcoming and relaxed environment. As a result, children are happy and settled.
- Partnership with parents is good. Parents comment how committed the staff are in supporting their children's development and they welcome their advice. For example, staff share information and ideas that can be practised at home such as reading stories to their children.
- Early years pupil premium funding is used well to support disadvantaged children.
- The manager is aware of the need for staff to receive regular supervisions. However, this process is not in place to support and enhance their professional development to the highest level.
- The deployment of staff over mealtimes does not consistently ensure that children's individual needs are met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of regular supervisions to enhance the continuous improvement of staff members' professional development
- make sure the deployment of staff during mealtime routines consistently meets the needs of all children.

Inspection activities

- The inspector had a tour of the nursery and observed children during play indoors and outside.
- The inspector completed two joint observations with the manager.
- The inspector took account of the views of parents and staff spoken to on the day of the inspection.
- The inspector observed the quality of teaching and care practices and the impact this has on children's learning and emotional well-being.
- The inspector looked at a range of documentation, including policies and procedures. She also looked at children's records, planning documentation and evidence of the suitability of the staff working in the nursery.

Inspector

Alison Tranby

Inspection findings

Effectiveness of leadership and management is good

The manager moderates staff members' assessments of children's learning and development to ensure that they are accurate. She also supports staff and monitors the quality of teaching to ensure consistently good standards. The staff team is experienced and well established. Staff support each other and have an in-depth understanding of all the children in their care. Safeguarding is effective. Risk assessments are implemented well to ensure children's safety. All staff are very aware of the procedures to follow in the event of a child protection concern, and staff suitability is methodically checked.

Quality of teaching, learning and assessment is good

Staff use effective systems for assessing the progress of the children and they know their individual needs well. Staff encourage toddlers' communication skills and successfully extend their language from single words to multiple words. All children engage well during activities and show good levels of concentration. The toddlers excitedly find toy farm animals hidden in jelly and have great fun making animal sounds, which generates lots of giggles. Staff stimulate and motivate children's interests in nature and the environment. For example, children grow strawberries and broccoli and confidently discuss how this produce will help them to grow big and strong. Staff have used knowledge from recent training to enhance the quality of their teaching and children's learning. The environment is inviting and stimulating, which helps to engage and motivate children in their learning.

Personal development, behaviour and welfare are good

Staff work closely with parents and seek information about their children's individual needs. Children have strong emotional attachments with the staff. As a result, children are settled and emotionally secure in the nursery. Staff are good role models for children. They offer lots of praise and speak kindly to children. Children are confident and show respect for each other. They have strong friendships with their peers and their behaviour is good. Children regularly visit places in the local area, including the Scout hut and woodlands, which helps them to learn about their community. Staff encourage children to celebrate their differences and recognise similarities. As a result, children have a good awareness of the wider world. Staff encourage children's independence. For example, children dress themselves for outdoor play which supports their self-care skills. Staff also teach children about personal hygiene routines and the importance of healthy eating.

Outcomes for children are good

The nursery has good links with the local schools. Teachers are invited into the nursery and staff discuss children's progress and development. Staff work hard to ensure children are emotionally prepared for the next steps in their learning, such as starting school. Staff provide coloured water activities and equipment. This stimulates children's emerging mathematical skills as they pour, measure and squirt the water out of the pipettes. Children have good opportunities to learn about their environment. For example, children enjoy growing vegetables, which helps them learn about growth and changes over time. Overall, children of all ages are making good progress.

Setting details

Unique reference number	EY444183
Local authority	Lancashire
Inspection number	10075125
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 5
Total number of places	52
Number of children on roll	25
Name of registered person	Flying Start Childcare Ltd
Registered person unique reference number	RP531473
Date of previous inspection	4 February 2016
Telephone number	07795165878

Flying Start Nursery registered in 2012. It is based in the Lytham St Anne's area of Lancashire. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above, including two with early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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