

Childminder report

Inspection date	11 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn and play. She completes clear observations of children's learning and monitors their development regularly to ensure they are making good progress. The childminder has procedures to identify gaps in children's learning.
- The childminder's partnerships with parents are strong. She has worked hard to build relationships with families and ensures information is shared between them regularly. Parents are complimentary about the childminder.
- The childminder carries out frequent self-evaluation to help her identify areas for improvement and change. She accesses training to support her in delivering the best possible outcomes for children. For example, she has undertaken a course to help children's ongoing speech and language development.
- Children behave well given their young age. They are beginning to understand the consequences of their actions and the impact on their peers. Younger children learn how to share, take turns and the importance of using good manners.
- The childminder provides children with a safe, secure and homely environment. She helps children to develop their self-confidence. They take ownership of their environment and display a sense of belonging.
- The childminder has implemented a robust recruitment procedure. She ensures any assistants are monitored closely to ensure they are supportive of children's changing needs and interests. Their ongoing suitability and performance are supported through one-to-one meetings.
- Children are not given enough opportunities to develop their learning about the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop activities to support children's natural curiosity and understanding about the world.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact they had on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of documentation used by the childminder, including children's records, policies and procedures.
- The inspector checked the suitability records for all adults living and working in the home.
- The inspector had a tour of the premises and the areas of the home used for childcare.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a comprehensive understanding of how to protect children from harm. She is aware of the different signs, symptoms and indicators of abuse and the more complex safeguarding issues. The childminder understands the procedure to follow should she have any concerns about a child's welfare. She undertakes regular risk assessments to further protect children from risk of harm or injury. The childminder has considered how to train and monitor her assistants to ensure they are knowledgeable in all aspects of safeguarding. Parents are asked to support the childminder in reviewing her practice. She uses their experiences and comments to enhance resources, activities and relationships.

Quality of teaching, learning and assessment is good

Children's learning and development are progressing well. The childminder swiftly acts upon areas children need help, such as speech and language. She uses her knowledge and understanding of this to support their spoken word and develop their understanding. The childminder supports children who speak English as an additional language well. She communicates in English and reinforces their understanding by using their home language. Children's development is further enhanced through picture cards displayed around the home to assist their progress. Children eagerly participate in musical activities. They select instruments and use them with confidence, dancing and singing along to rhymes and music. Their early mathematical skills are developed at every opportunity. The childminder counts and refers to colours and shapes during every activity, encouraging children to do the same.

Personal development, behaviour and welfare are good

The childminder has established strong routines with the children. They understand the importance of hygiene routines from an early age. Children understand when it is appropriate to wash their hands and are beginning to develop their understanding of why. The childminder provides children with enjoyable and engaging activities when playing outside. They giggle with delight as the childminder attempts to seek them out from their hiding spots. Children participate with vigour in the races that they have created. The childminder develops this play by adding movement to show what fast and slow look like. Children imitate this immediately and receive much praise and encouragement. The childminder provides healthy and nutritious snacks and meals for children. They try a variety of fruits when listening to the story about a caterpillar. They talk about their likes, dislikes and what the fruit tastes like.

Outcomes for children are good

Children are motivated and enthusiastic learners. They engage in activities with vigour and enjoy playing with their peers. Children are confident in their environment and independently access resources that interest them. Children are learning the necessary skills for the next stages in their learning and eventual move to school.

Setting details

Unique reference number	EY542195
Local authority	Manchester
Inspection number	10093956
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	12
Number of children on roll	9
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in the Moss Side area of Manchester. She provides childcare Monday to Thursday, from 7am to 6pm, term time only. She occasionally works alongside an assistant.

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