

Childminder report

Inspection date	13 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate high levels of respect for each other. They are polite and well mannered. Older children demonstrate this when they politely ask to use a toy and wait extremely patiently until they receive it.
- The childminder has a good relationship with parents. She encourages them to share information about children's learning at home and then extends this in the setting. For example, when children enjoy playing with blocks at home, she plans activities to support this further.
- The childminder is committed to improving her provision. She accurately evaluates how she can strengthen her practice further. Her evaluations are clearly focused on improving the quality of teaching.
- The childminder knows children well. She identifies where children are in their learning and what they need to learn next. She provides a range of activities to support their next steps in learning.
- Children make good progress in their learning. They are confident and self-assured as they explore their environment. They greet visitors to the setting confidently.
- Not all activities planned to develop children's early writing skills provide the highest level of support and challenge to help children make rapid progress.
- The childminder has not yet established highly effective ways of working in partnership with all other settings that children attend, to help ensure a consistent approach to supporting children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure writing activities provide the highest levels of support and challenge to help children make more rapid progress
- develop more effective ways of working in partnership with other early years settings that children attend, to establish a more consistent approach to supporting children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of leadership and management is good

The childminder is keen to strengthen her knowledge and skills. She reflects on information gained from professional development to improve her own practice. For instance, she provides more messy play activities to support younger children. Safeguarding is effective. The childminder has a very good knowledge of the signs and symptoms that may indicate possible abuse to children. She ensures her contact information is up to date. Risk assessments are thorough and ensure that all parts of the premises used by children are safe. The childminder reviews children's learning and takes effective action when she identifies areas where children may need further support.

Quality of teaching, learning and assessment is good

Children enjoy their learning. The childminder plans activities to support children's interests. Children enjoy playing with zoo animals and begin to sort them into different habitats. Good questioning helps older children to talk about the similarities and differences between the animals. The childminder identifies opportunities to extend children's learning further. She demonstrates this as she encourages children to count how many animals there are. The childminder supports children's developing language skills. She listens carefully to what children are saying and extends their conversation skills. For example, she encourages older children to recall past experiences as they look at photographs together. Parents comment that their children have made a lot of progress since starting.

Personal development, behaviour and welfare are good

Children have a very good relationship with the childminder, her co-childminder and other children. Younger children wave goodbye as older children leave for nursery and eagerly await the childminder's return. Children behave well. The childminder uses a range of techniques to help children to manage their emotions. For example, when children get angry or upset, she uses different strategies to help calm them down. Children begin to understand that they must share their toys with each other. Good support helps children to take turns with others. The childminder helps children to understand how they can keep themselves healthy. She provides a range of healthy meals and snacks and fresh drinking water is readily available. Children enjoy fresh air and exercise as they play in the childminder's garden or go to the park.

Outcomes for children are good

Children develop a good range of skills which support them in the next stage of their learning. Younger children count with numbers in order and older children count larger sets of objects accurately. Older children are very articulate. They use language confidently to link ideas and events, and explain their thoughts and ideas. Younger children make links in their learning and use resources confidently to develop their play. All children, including those in receipt of funded early education, make good progress from their starting points.

Setting details

Unique reference number	EY541658
Local authority	Durham
Inspection number	10090072
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Newton Aycliffe. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She works with a co-childminder.

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