

Childminder report

Inspection date	13 March 2019
Previous inspection date	17 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their development from their starting points. They benefit from a stimulating environment with good-quality resources.
- The childminder and her co-childminder work well together as an effective and enthusiastic team. They respond well to the children's needs and show a desire to provide children with a high-quality provision.
- Children build very strong relationships with the childminder. They are settled and secure in her care, which helps to build good levels of emotional well-being.
- The childminder has good working relationships with parents and other professionals involved in children's care. She keeps them regularly informed about the children's day and development through effective communication.
- The childminder uses ongoing self-evaluation effectively. She seeks the views of parents and children, to build on the strengths of the provision and identify areas for improvement.
- The childminder has not organised the environment in a way that allows children to make the most use of the space available for play.
- The childminder does not gather enough information about children's prior learning from parents to help identify what they already know and plan for their next steps from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment, to enable children more room in which to play
- gather more information about children's prior achievements and abilities from parents when children first start, to help plan for their learning from the outset.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she monitors their learning and development.
- The inspector observed the interactions between the childminder and children to consider the impact on their learning.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends relevant training in child protection to keep her knowledge up to date. She has a good understanding of the signs that might indicate a child is at risk of harm. She knows what she must do if she has any concerns about the welfare of a child. Careful monitoring and reviews of children's progress ensure that the childminder quickly identifies any gaps in their learning. She uses this information to provide additional targeted support to help children to catch up quickly. The childminder keeps her skills up to date. For example, she makes good use of networking opportunities and works well with other professionals, including her co-childminder, to share ideas and help sharpen her teaching skills.

Quality of teaching, learning and assessment is good

The childminder successfully supports children in their play and helps them to develop their skills further. For instance, she encourages them to identify the days of the week and sing songs to help them to do this. Children show high levels of imagination as they role play. For example, they pretend that a ball pit is a boat, and use pretend paddles to move the boat across the 'sea'. They extend their play further, for example by telling other children that the boat has a hole and they need to swim to safety. Children show good skills in moving in a variety of ways. The childminder provides good opportunities for children to develop their early literacy skills. For example, children find their own names on arrival and have an abundance of opportunities to make marks and record their ideas through drawing and writing. Young children show great skills when using writing resources, and older children can identify and write their names.

Personal development, behaviour and welfare are good

Children behave well. They are kind, polite, cooperative and show high levels of respect and tolerance for others. The childminder is sensitive to their needs and responds promptly when young children need extra reassurance and cuddles. She gives children regular and meaningful praise to help them to feel good about themselves. Children follow robust hygiene practices, such as washing their hands after playing outdoors and before meals. The childminder helps children to understand and value the differences and similarities between themselves and others. For example, she completes activities that encourage children to talk about themselves and share their cultural beliefs and celebrations.

Outcomes for children are good

Children develop the skills that prepare them for the future, including pre-school and school. For example, they follow instructions and complete tasks such as tidying up after play. They have a clear understanding of behavioural expectations and show high levels of cooperation and respect for others. They are self-assured and show a clear motivation to learn and develop independence. For example, they dress and undress themselves for outdoor play and complete personal care routines.

Setting details

Unique reference number	EY475175
Local authority	Bracknell Forest
Inspection number	10099995
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	5
Number of children on roll	8
Date of previous inspection	17 August 2016

The childminder registered in 2014 and lives in Bracknell, Berkshire. She operates all year round from 8am to 5pm, Monday to Friday. The childminder has a full and relevant level 3 qualification. She provides funded early education for three-year-old children. The childminder works with a co-childminder, who is her husband.

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