

Childminder report

Inspection date	14 March 2019
Previous inspection date	17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at interacting with babies and older children. She provides planned activities which suit their learning needs and interests. Children show enjoyment in their experiences and make good progress, particularly in their communication and language development.
- The childminder understands how to help children begin to develop the skills they need to start school. Older children have good levels of independence and take an active part in their own self-care.
- The childminder is a positive role model for children and uses regular praise to support and encourage children to share, take turns and be kind. Older children are very patient and caring towards babies and develop good social skills.
- The childminder has effective partnerships with parents and children's families. She regularly gathers and shares information about children's care needs. This helps her to follow their established individual routines to promote continuity and inclusion.
- The childminder is dedicated to providing good levels of care and learning for children. She regularly attends training with a group of professionals and reflects on her practice to drive improvements forward.
- There are times during older children's self-chosen play when the childminder does not focus her teaching to enhance their learning, particularly their mathematical skills.
- The childminder has not developed effective partnership working with other settings children attend. This does not fully promote continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching during children's self-chosen experiences to help them make rapid progress in every area of learning
- develop ways to work in partnership with other settings children attend, to share information about children's development and promote continuity of learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, including evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of leadership and management is good

The childminder is well qualified and experienced. She has a thorough understanding of child development and carefully monitors children's progress. This helps her to identify areas of slower progress. Safeguarding is effective. The childminder has robust procedures to follow if she has concerns about children's welfare. She teaches older children about being safe in the community and practises emergency procedures, such as fire drills. The childminder gathers feedback from families to help her continually meet the needs of children who attend. Parents are particularly pleased with the variety of activities which keep their children 'happy and engaged'.

Quality of teaching, learning and assessment is good

Children of all age groups are motivated to learn and willing to join in with activities. They make good progress and show enjoyment as they explore resources. For example, the childminder challenges children to develop their small-muscle skills and thread the laces through the animal cards. Younger children demonstrate good language skills as they clearly name more complex zoo animals. The childminder models language to babies and ensures they feel included when they show interest in the things older children are trying. She shares information about children's care and learning on a daily basis with their families. She completes detailed observations of children's learning and provides photographs of children enjoying a range of experiences. This helps parents to feel included in their children's ongoing learning.

Personal development, behaviour and welfare are good

The childminder provides a caring, stimulating and safe environment for children. She is responsive to babies and recognises when they start to feel tired and hungry. Babies are encouraged to develop early self-care skills and start to hold their own bottles. The childminder builds on children's awareness of how to be healthy. Children wash their hands thoroughly and sit together at lunchtime, discussing the healthy foods they have in their lunch box. They enjoy their outdoor play and show delight as the childminder blows bubbles and encourages them to jump and run around. The childminder helps children develop good social skills. For example, she takes children to a range of different groups to help them grow in confidence in new situations and be aware of other people in their community and the world around them.

Outcomes for children are good

Children make good progress in relation to their starting points and are working within the developmental stages typically expected for their age. They show good levels of independence and can make choices about their learning. Babies develop good physical skills and are keen explorers. Older children show enjoyment and focus on their learning as they develop new skills. They are prepared and ready for the next stage in their learning, such as starting school.

Setting details

Unique reference number	321321
Local authority	York
Inspection number	10071439
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	17 March 2015

The childminder registered in 1998 and lives in Acomb, in York. She operates all year round from 7.30am to 6pm, Tuesday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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