

Childminder report

Inspection date	14 March 2019
Previous inspection date	26 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- This is a strong provision. The childminder continues to evaluate the provision rigorously to help develop her knowledge and skills. As a result, she has maintained good standards of teaching and care that benefit children well.
- The childminder observes and monitors children's learning accurately. This helps her to identify and to take swift action to close any gaps in children's development. All children make clear and steady progress from their starting points.
- Partnerships with parents and other professionals are effective. Parents are 'extremely pleased' with the childminder's service and they are highly appreciative of her flexible approach. This supports children's education and care needs successfully.
- The childminder organises a wide variety of learning experiences, including outdoors, that support children's social and physical skills well.
- The childminder forms close and warm relationships with the children. She is very kind and gentle. Children show that they feel safe and emotionally secure.
- The childminder has not yet fully considered how to build on children's interest in role play.
- At times, children cannot access books as easily as possible. This does not thoroughly support their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to extend their interest in role play
- increase children's access to some resources, particularly books, so they can clearly see what is available and make independent choices.

Inspection activities

- The inspector observed indoor activities and assessed the impact these have on children's learning. She sampled children's learning records.
- The inspector spoke with the childminder about the activities on offer and interacted with the children at appropriate times.
- The inspector sampled documents, including training certificates, policies and procedures.
- The inspector read written feedback from parents to gain their views about the provision.
- The inspector held discussions with the childminder about the self-evaluation process and welfare requirements.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

The childminder is ambitious and has high aspirations for herself and the children. She supports her professional development actively to ensure that she is up to date with current trends in early years. For example, after attending a workshop, she secured her knowledge of how to support children's language development more effectively. This helps her to achieve good outcomes for the children. Arrangements for safeguarding are effective. The childminder is confident in identifying, recording and reporting any concerns she may have to protect children's welfare. Supervision of children is good. The childminder ensures that children are always within her sight and hearing to help keep them safe.

Quality of teaching, learning and assessment is good

The childminder provides children with various activities that keep them motivated to play and learn. For example, children have a wonderful time as they explore small-world dinosaurs. They show what they know and can do by naming, sorting and matching the toy dinosaurs. During the activity, the childminder repeats words clearly to help children with developing speech to extend their vocabulary. She encourages children to look at pictures and posters on the wall to raise their understanding of early literacy. Children show strong levels of concentration as they create a train track and explore various toys. They have lots of fun manoeuvring small-world vehicles, and demonstrate their good hand-to-eye coordination.

Personal development, behaviour and welfare are good

The childminder has a calm and consistent approach to behaviour management. This teaches children to behave well. For example, they learn to be polite and know how to say 'thank you' without any prompts from adults. Children respond very positively to praise and encouragement. This helps them to become self-assured. The childminder teaches children about the wider world, for example by exploring the local community. She takes children to many outings and makes good efforts to log their learning experiences, such as through the use of photographs. This enables children to talk about and recall past events with delight.

Outcomes for children are good

Children develop their understanding of mathematics well. For example, they use numbers to count and are beginning to recognise numerals that are significant to them. Children learn to take age-appropriate risks during play. This increases their self-esteem and confidence. Children know how to follow consistent hygiene routines that support their health and development well. Overall, children of all ages and abilities gain important skills that help to prepare them for the next stage of their learning and for school.

Setting details

Unique reference number	138708
Local authority	Hillingdon
Inspection number	10060774
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	26 June 2015

The childminder registered in 1993 and lives in Harefield, Middlesex. She holds an appropriate childcare qualification at level 3. The childminder offers her service from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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