

Childminder report

Inspection date	18 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant use excellent settling-in procedures that are bespoke to each child's and their parents' needs, and help children and parents gradually settle in to the setting.
- Young children learn to share and take turns, and show good motivation in their learning.
- The childminder and her assistant work very well together to safeguard children in their care. They carry out comprehensive risk assessments to help ensure the premises are ready and safe for children to play.
- The childminder works closely with her assistant and parents to identify how best to meet children's needs, and to reflect on the provision they provide.
- The childminder and her assistant demonstrate a secure knowledge of how to promote the learning and development of the young children in their care.
- The childminder and her assistant encourage young children to develop their independence from an early age. However, on occasion, they do tasks for children they can attempt to do for themselves, such as washing their hands before they eat.
- The childminder's monitoring systems are evolving and currently do not consistently show when progress is attained to help more precisely monitor if children are making steady progress over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to do things for themselves, where they are capable of this
- build on the monitoring and tracking of the progress children make, to help identify gaps in their learning more swiftly and to more precisely show their progress over time.

Inspection activities

- The inspector spoke with the childminder, her assistant and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector spoke to the childminder and her assistant about their professional development and how they reflect on the provision they provide.
- The inspector observed the interaction of the childminder and her assistant with the children, and the impact the teaching has on their learning and development.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector took account of the written views and comments of parents.

Inspector

Anne Nicholson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant demonstrate a very secure knowledge of the Local Safeguarding Children Board procedures. They are aware of the signs and symptoms to look for if they feel a child is at risk, including from extremist views. The childminder supports and supervises her assistant well. She is very proactive at completing additional learning to keep her professional development up to date. She actively encourages her assistant to do the same, so their knowledge complements each other. Parents' views are valued and used to identify where the childminder and her assistant can improve their practice or the information they share with parents. The childminder and her assistant meet with staff at other settings children also attend, such as school, to introduce themselves before they start to collect children from there.

Quality of teaching, learning and assessment is good

The childminder and her assistant regularly share information and photographs with parents about the activities their children enjoy and the routines they follow, through an online daily diary and secure internet message site. The childminder helps young children to build on their communication and language skills well. She encourages children's babbling and repeats words clearly to encourage them to have a go at doing this as well. Children learn about shapes, numbers and colours from an early age and this helps develop their awareness of mathematical concepts. The childminder flexibly plans around themes and areas of interest to the children. For example, young children thoroughly enjoy playing with boxes of dried pasta and cooked spaghetti. They search for plastic dinosaurs, feel the texture of the pasta in their hands and mouths, pour the mixture between different containers and stir it around with a spoon.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly stimulating environment inside, where the children are able to select their own resources. Young children build excellent bonds with the childminder and her assistant. Young children form secure emotional attachments to them, seek cuddles and reassurance, and eagerly involve adults in their play. Their behaviour is excellent given their age and stage of development. Young children are learning about healthy lifestyles, they hear explanations on why they need to wash their hands to prevent the spread of germs or before eating, and enjoy a selection of healthy snacks and meals. The childminder and her assistant provide children with opportunities to experience and learn about the wider community, other cultures and cultural festivals.

Outcomes for children are good

Children make good progress from their starting points, and are developing the skills they will need for their future learning, such as going to school. They eagerly express themselves to adults to show them what they want. For example, they point to show they want bubbles to be blown, and take great delight in jumping up and down to pop them. Children enjoy playing with interactive books and giggle gleefully when they push a button and receive a sound in reward.

Setting details

Unique reference number	EY538959
Local authority	Hampshire
Inspection number	10089666
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	10
Number of children on roll	10
Date of previous inspection	Not applicable

The childminder originally registered in 2010, and re-registered in her current address in 2018. She lives in Basingstoke, Hampshire. The childminder operates all year round from 8am to 6pm, Monday to Friday, but provides flexibility for parents. She provides funded early education for two-, three- and four-year-old children, and holds a recognised childcare qualification at level 3. The childminder works with her husband, who is her assistant.

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