

# Child's Play Private Nursery

Gray Avenue Childrens Centre, Gray Avenue, Chester Le Street, Durham  
DH2 2EL



<b>Inspection date</b>	14 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Highly effective arrangements ensure staff are suitable to fulfil their childcare roles. Robust safe recruitment procedures are in place and ongoing checks are carried out to keep children protected.
- Staff are knowledgeable and have a good understanding of how to support young children's learning and development. This helps children to make good progress in their learning.
- Children's physical development is fostered well. Staff provide exciting opportunities for children to make marks in materials, such as flour and glitter mixed together, and to use paintbrushes and coloured water.
- Partnerships with external agencies also involved in children's care and learning are strong. The staff team works extremely well with professionals, such as occupational therapists, to develop a joined-up approach to supporting children's individual needs.
- Staff promote the good health of all children who attend. Clear procedures are in place for responding to children who may become ill while in nursery and to prevent the spread of infection.
- Children enjoy an extensive range of food, freshly cooked on the premises each day. This helps children to appreciate healthy, nutritious meals with new tastes and textures.
- Arrangements for sharing information with parents are not fully effective in ensuring they are kept up to date with their children's learning in the nursery.
- Procedures to observe, develop and enhance the effectiveness of staff practice are not focused sharply on improving the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend information sharing with parents to provide even more information about children's learning
- enhance procedures for monitoring staff practice to improve the quality of teaching even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the director of the nursery.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Nicola Jones

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The interim manager and well-qualified staff team take all necessary steps to keep children safe and well. The director has an active role in monitoring safeguarding procedures and ensures all staff understand their role in protecting children. Staff know who to contact should they have any concerns about a child in their care. They carry out ongoing risk assessments to ensure the environment, indoors and outdoors, is safe and suitable for children to access. The director and interim manager have reviewed many aspects of the nursery recently and have swiftly identified where improvements can be made. Children's assessment information is being reviewed to ensure all data is accurate and that any possible gaps in their learning are identified and addressed. Overall, staff are supported well to improve their knowledge and skills. They say they enjoy working at the nursery and some have been in post for many years. Access to ongoing training supports staff further.

### Quality of teaching, learning and assessment is good

Staff support very young children well. They play alongside them on the floor, skilfully interacting and supporting their learning. For example, children giggle and laugh when staff play a game of peek-a-boo with them. Staff hide under large pieces of material and say 'hello' when children pull this off to reveal them. Older children are supported equally well. Staff are highly enthusiastic and join children in water play outside. They introduce resources such as scented bubble bath and encourage children to explore how to make bubbles. Children thoroughly enjoy this and energetically jump up and down. Planning and assessment arrangements are good. Staff observe children regularly as they play and plan appropriate activities to extend children's learning. Effective use is made of wall displays to share the planning process. This enables parents to obtain some information about how their children play and learn in the nursery.

### Personal development, behaviour and welfare are good

Staff place high priority on supporting children's welfare, including those children who may have allergies. Effective arrangements are in place to ensure children are not exposed to any foods that may have an adverse effect on them. Parents are delighted with the nursery and praise the way staff meet their children's individual dietary needs. They describe the nursery as 'brilliant'. Children's emotional needs are supported well, including times when they move rooms within nursery. For example, staff complete transition summary reports that are shared between staff. This helps to provide consistency in the support children receive.

### Outcomes for children are good

Children make good progress in their learning. They are confident, motivated learners who develop key skills and knowledge, in readiness for school. Younger children show a keen interest in books. They enjoy sitting with staff and point to pictures that capture their attention. Older children experiment with quantities and measures when they use bottles and containers and play with water outdoors. They cooperate well together, taking it in turns to pour water in the builder's tray.

## Setting details

<b>Unique reference number</b>	EY555513
<b>Local authority</b>	Durham
<b>Inspection number</b>	10099637
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	50
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Wayman Developments Ltd
<b>Registered person unique reference number</b>	RP534922
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0191 389 4777 Reception ext. 1

Child's Play Private Nursery re-registered in 2018. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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