

Lime Tree Nursery (Athersley)

Roundhouse Lifelong Learning Centre, Laithes Crescent, Barnsley S71
3AE



Inspection date	14 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a very clear vision for the nursery. It focuses on providing high-quality care and fully supporting the unique needs of all children and their families. It gathers the views of staff, parents and children and uses action plans effectively to continue to improve the nursery even further.
- Children are extremely happy and confident at nursery. They display superb manners, are kind to each other and behave incredibly well. Staff are excellent role models for children and support them exceedingly well to develop resilience and a deep sense of belonging. Children form extremely strong emotional relationships with staff.
- The manager and staff work very closely with a range of other professionals, particularly health visitors. They swiftly identify children with special educational needs and/or disabilities and use effective strategies to help them achieve well. The management team uses additional funding effectively to support the children who are most in need.
- Staff support children's mathematical understanding very well. They encourage children to touch count, and to identify the number of dots on dominoes. Staff ensure that children have opportunities to recognise and write numbers in the different areas of the nursery. Older boys confidently draw lines on paper and accurately write numbers in the correct order between each line.
- Parents speak highly of the nursery and are very happy with the quality of care that staff provide. They describe how 'staff support their children very well, help them to write their names and to develop a love of books'. Parents particularly like the online learning record for their children and access this regularly. They feel that their children are very safe and settled in nursery.
- At times, staff interrupt children's self-chosen play and focused concentration as they encourage them to take part in adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to fully concentrate during their self-chosen play without interruption, and review the balance between adult-led and child-initiated play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the management team. She checked policies and procedures, staff qualifications and evidence of the suitability of staff.
- The inspector completed a joint observation with the manager and discussed the nursery's self-evaluation with the management team.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to identify and respond to any child protection concerns. They maintain a safe and secure environment for children, deploy themselves well and implement effective risk assessments to help ensure that children are safe. The manager provides supervision, training and opportunities for staff to work towards gaining higher-level qualifications. This helps them to carry out their role effectively, overall. The manager monitors how well individual children and different groups of children are progressing in their learning and identifies any areas where progress is less than expected. Staff work closely with local schools to provide consistency for children and support a smooth move on to school.

Quality of teaching, learning and assessment is good

Staff are qualified and experienced. They complete regular observations and make accurate assessments of children's learning. Staff know children very well. Older children display excellent hand control as they draw detailed pictures. They talk confidently to staff and describe how they have 'drawn an ocean'. Staff ask thought-provoking questions to encourage children's thinking about the creatures that live in the ocean. Children display good literacy skills. For example, younger children recognise their name card as they arrive at nursery. They use the pictures in books to help them recall stories and confidently fill their paper as they write a range of letters and zigzag lines. Boys play imaginatively transporting water outdoors and describe how they are making a 'swimming pool'. Staff encourage their language skills and memory recall as they ask them to talk about their experience of going swimming.

Personal development, behaviour and welfare are outstanding

Staff provide an extremely welcoming environment for children. They very skilfully encourage children to think about road safety as they play imaginatively with the cars and trains. Children display an excellent understanding of how to keep themselves safe. They understand the sequence of traffic lights, know to stop at the crossing when the red light is on and that it safe to cross when the green light is flashing. Children enjoy playing outdoors each day. They are very energetic and display high levels of motivation as they jump and splash in puddles with great delight. Staff support children particularly well to understand how being physically active helps them to develop strong bodies. Children display high levels of independence and competence as they put on their own coats and wellington boots. Staff also encourage children to set the table for meals, pour their own drinks and serve their food from the dishes at lunchtime. Children display an excellent understanding of the importance of eating healthy foods.

Outcomes for children are good

All children, including those who receive additional funding make good or better than good progress in their learning. Children enjoy stories. They listen attentively and confidently predict what will happen next. They know a wide range of songs and sing with enthusiasm. Children display positive attitudes in their learning and develop the knowledge and skills that they need for school.

Setting details

Unique reference number	EY546339
Local authority	Barnsley
Inspection number	10098642
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	19
Number of children on roll	56
Name of registered person	Lime Tree Day Nursery (Rotherham) Ltd
Registered person unique reference number	RP536175
Date of previous inspection	Not applicable
Telephone number	01709 812020

Lime Tree Nursery (Athersley) registered in 2017 and is located in Barnsley. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, term time only. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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