

# Hanwell Montessori Nursery & Pre-School

Ground Floor, Saren House, Cambridge Road, Hanwell, London W7 3PA



<b>Inspection date</b>	12 March 2019
Previous inspection date	3 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her staff provide a welcoming and stimulating environment. They are warm, friendly and create a relaxed, happy atmosphere where each child is valued and well supported.
- The manager is very ambitious for the nursery's success. She reviews and evaluates practice carefully, taking steps to ensure sustainable improvements.
- Children are happy and play calmly. They are kind to each other and behave well.
- Staff working in the baby room provide high levels of care and emotional support. Babies are happy, settled and show a real sense of belonging.
- When children first start at the nursery, staff work with their parents to establish what children know and can do. Staff regularly observe children to identify the next steps in their learning and development.
- Children enjoy playing outside and have good opportunities to learn about the importance of leading healthy lifestyles.
- Staff do not always make the most of large-group times to engage and interest all children in order to further promote their learning.
- The manager's procedures for monitoring and the professional development for staff are not fully embedded to extend their practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan large-group activities more effectively to interest and engage all children consistently
- strengthen the monitoring and professional development opportunities for all staff to help develop their skills even further.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector spoke with staff and children at appropriate times and observed activities throughout the nursery.
- The inspector jointly evaluated practice with the nursery manager. She also met with the leadership team to discuss self-evaluation, policies and monitoring processes.
- The inspector sampled a range of relevant documentation, including children's records and evidence of staff qualifications and suitability.
- The inspector spoke with parents to gather their views and opinions.

### Inspector

Rizwana Nagoor

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities in keeping children safe, including from extreme views or behaviour. They know how to identify and report any concerns they have about a child's welfare. The manager's recruitment and induction procedures are secure. Staff regularly carry out safety risk assessments to check the suitability of the environment and equipment. This helps to ensure that potential hazards to children are minimised. They work in good partnership with other settings, such as schools, to support older children in readiness for future learning. Parents speak positively about the nursery and praise the level of care that staff provide their children. They comment that staff get to know younger children's personalities, interests and individual needs, to help them settle well into the nursery.

### Quality of teaching, learning and assessment is good

Staff are skilled, qualified and confident in their teaching. They have a good understanding of children's abilities and identify ways to encourage their further development. Staff plan children interesting and challenging activities. For example, they encourage babies to explore their environment and the resources around them. Babies show delight as they develop their physical skills by rolling and chasing coloured balls. Older children's early literacy skills develop well. They learn the initial sounds that letters represent and practise the shapes needed in writing. Overall, staff support children's communication and language well. For instance, they listen to children, model new words and explain their meaning.

### Personal development, behaviour and welfare are good

Children independently manage their personal care needs and show a good understanding of how to keep themselves safe. They demonstrate a real sense of responsibility for their environment as they eagerly help to carry out age-appropriate tasks. For example, children help staff to sweep up spills on the floor and are eager to tidy up in preparation for lunch. Staff find out about and value children's home lives, cultures and languages particularly well. They help children learn about their similarities and differences in many ways. Children learn about the importance of tolerance, acceptance and respect. They are highly responsive to staff and listen extremely well.

### Outcomes for children are good

Children are making good progress in relation to their starting points, including those with special educational needs and/or disabilities. They are motivated and enthusiastic to learn. Children express a keen interest in books as they lie together in the comfy book area. They tell stories to each other from the pictures on the pages. They confidently count, measure and use mathematical language as they play. All children are well prepared for their next stage of learning and move on to school.

## Setting details

<b>Unique reference number</b>	EY486236
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10076411
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	91
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	V, D's & Every Kid's Dreams Nurseries Limited
<b>Registered person unique reference number</b>	RP533765
<b>Date of previous inspection</b>	3 June 2016
<b>Telephone number</b>	02034893070

Hanwell Montessori Nursery & Pre-School registered in 2015 and is in Hanwell in the London Borough of Ealing. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery employs 18 members of staff, 16 of whom work directly with the children. Of these, 12 hold appropriate childcare qualifications from level 2 to level 6. The nursery is in receipt of funding for the provision of free early education for children age two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

