

BOSH 4

St Hilda's C of E Primary School, Warwick Road South, Firswood M16 0EX



Inspection date	7 March 2019
Previous inspection date	14 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff provide a warm and welcoming environment for children. They display children's bright and colourful artwork to celebrate their success. This helps to raise their already strong self-esteem and confidence. Children feel valued and demonstrate a secure sense of belonging.
- Some staff work in the host school and work very closely with teachers to effectively complement children's learning. For example, they gather and share information with teachers to help provide continuity and support for children.
- Staff provide a quiet and comforting space for children who wish to relax and rest after their school day. For example, children take part in quieter activities, such as creative experiences and reading books.
- Staff complete precise observations of young children regularly. They use this information to plan activities that complement children's learning and meet their individual needs and interests.
- Children are happy, relaxed and demonstrate that they enjoy their time at the club. They choose from a varied and easily accessible range of activities and resources. Children say that they like the art and craft activities and playing football outdoors.
- Occasionally, the manager and staff do not organise routines effectively enough to give children sufficient time to have access to, or complete their activities, before having to pack away.
- Arrangements for staffs professional development does not focus sharply enough on extending staffs skills and knowledge to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines so that children's level of engagement and involvement in activities is consistent throughout their time spent at the club
- enhance the programme of professional development, to consistently help extend staffs' skills, knowledge and practice to the highest level.

Inspection activities

- The inspector observed the activities provided indoors and outdoors and the interactions between staff and children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection. She held meetings with the provider and the manager.
- The inspector viewed relevant documentation, including evidence of the suitability of staff working in the setting, the policies and procedures and staff qualifications.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff regularly update their safeguarding and first aid knowledge, which helps them to protect children and keep them safe from harm. Staff deploy themselves well to help ensure children are appropriately supervised. They carry out daily risk assessments to ensure that any potential hazards to children are minimised. For example, staff check that external doors and gates are secured so that children can play safely. The manager and provider are ambitious and plan well for the continual development of the club. Staff listen to and value children's and parents' views, acting on what they say. For example, children suggest ideas for new equipment, which helps to further support their interests and enjoyment. Parents say that their children always have a 'great time' at the club and 'enjoy attending'. Staff receive regular supervision and annual appraisals to monitor their performance. They share ideas to help promote the development of the club.

Quality of teaching, learning and assessment is good

Staff know children well. They obtain information about children's interests before they start in the club. This helps staff to complement children's learning further. Staff value children's contributions and encourage them to be involved in the planning of their chosen activities. Children are keen to join in creative activities. For example, children make greeting cards for different occasions. They explore their creativity as they make decisions about the materials they want to use and how to decorate them. Staff complement the learning that takes place in school well. For example, they provide opportunities for children to use pens and pencils to draw and practise their writing. This enhances children's literacy skills. Children develop their imagination as they create their own models with construction materials. Overall, staff interact with children well. For example, staff sensitively become involved in children's play and they talk to them about what they are doing.

Personal development, behaviour and welfare are good

Children arrive happy and confident at the club. They are greeted warmly by staff, who show a genuine interest in them and talk to them about their day at school. Children know and follow the daily routines. For example, children store their belongings safely and wash their hands in readiness for snack time. Staff promote children's health well. For instance, children enjoy healthy snacks, which includes a variety of fresh fruit and vegetables. They develop further independence by taking responsibility for selecting the food they wish to eat. Staff encourage children to access outdoor play to promote their physical well-being. For example, children enthusiastically run around and have fun taking part in energetic group games, such as football. They develop and use their negotiation skills, such as when they organise themselves into teams. Children are well behaved, play well together and develop friendships. For example, older children read stories to younger children and engage in positive interactions.

Setting details

Unique reference number	EY390159
Local authority	Trafford
Inspection number	10074224
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	40
Number of children on roll	52
Name of registered person	Bosh Limited
Registered person unique reference number	RP909072
Date of previous inspection	14 July 2016
Telephone number	07727913887

BOSH 4 registered in 2009. The club employs four members of childcare staff who all hold a recognised qualification at level 2 or above. It operates Monday to Friday from 7.45am to 9am and 3pm to 6pm, during term time. The club offers full-day care during school holidays.

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