# Out & About

Ofsted raising standards improving lives

Inspection date	pection date		12 March 2019		
Previous inspection date		25 October 2018			
		inspection: ous inspection:	<b>Good</b> Inadequate	<b>2</b> 4	
Effectiveness of leadership and management			Good	2	
Quality of teaching, learning and assessment			Good	2	
Personal development, behaviour and welfare			Good	2	
Outcomes for children			Not Applicable		

# Summary of key findings for parents

# This provision is good

- The atmosphere at the club is warm and welcoming. Children relax and interact confidently with their peers and staff.
- Children play safely in secure and well-resourced areas. Staff continuously risk assess the environment as children move to different areas of the setting.
- Children demonstrate good behaviour and show kindness to all. Staff and children of all ages have a mutual respect for one another.
- Staff engage daily with school staff, which strengthens the relationship and promotes information sharing with parents.
- Staff do not provide enough opportunities for children of all ages to develop their independence. They carry out tasks children could attempt for themselves.
- The manager has a clear vision for improvement and has strongly addressed the issues from the previous inspection.

# What the setting needs to do to improve further

# To further improve the quality of the early years provision the provider should:

■ ensure all children are given the opportunity to develop independence in everyday tasks.

## **Inspection activities**

- The inspector took account of the views of parents who provided written and verbal feedback.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of adults working on the premises, and a sample of the written policies and procedures.
- The inspector observed staff's interaction with children.
- The inspector observed children in their play and the activities provided.

#### **Inspector** Dawn Woodhouse-Wykes

# **Inspection findings**

## Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what to do if they have a concern about a child, because of recent training in safeguarding. Staff are well supported in their professional development and effective supervision is now in place. Leaders have taken rapid action to secure change since the last inspection. They show a strong commitment to improvement and evaluate the setting accurately. They seek the views of parents, children and staff and liaise with the school to ensure children's individual needs are met. The additional needs of children are sensitively identified, to provide appropriate support.

## Quality of teaching, learning and assessment is good

Children know and understand the routine of the sessions they attend. They settle quickly on return from school, ready to participate enthusiastically in activities with their friends. Children confidently choose the activities they want do. Children particularly enjoy art and craft and construction activities. Staff place a good focus on supporting children's language and communication and extend children's experiences from school. For example, there is a dedicated homework area, if required and children are able to continue the topics they are focusing on in school. A key-person system has strengthened partnerships with parents. Planning for activities is based on children's interests and following their leads.

## Personal development, behaviour and welfare are good

Children display excellent behaviour and manners. Staff model good behaviour and engage and listen to children, taking into account their likes and interests. Staff are sensitive to children's feelings and ensure children are reassured as needed. Staff are warm and caring and as a result, all children form excellent relationships with those who care for them. The relationship between older and younger children is exceptional, with the older children taking time to read and interact with the younger ones. This increases their self-esteem and boosts their confidence. Regular and meaningful praise by staff ensures children feel good about themselves. Although older children are independent and capable of everyday tasks, staff do not consistently encourage the younger children to be independent in this way. Staff promote the good health of children through everyday outdoor activities and by providing a healthy, balanced diet. Staff know the importance of children eating appropriate 'me' sized portions. Children enjoy attending the setting and are reluctant to leave.

# **Setting details**

Unique reference number	EY538479	
Local authority	North Yorkshire	
Inspection number	10083980	
Type of provision	Childcare on non-domestic premises	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Day care type	Out-of-school day care	
Age range of children	4 - 11	
Total number of places	52	
Number of children on roll	98	
Name of registered person	Johnson, Helen Elizabeth	
Registered person unique reference number	RP538478	
Date of previous inspection	25 October 2018	
Telephone number	07799414577	

Out & About registered in 2016 and operates from a self-contained unit and library within Water Street Primary School in Skipton, North Yorkshire and solely accommodates the children of the host school. The club employs 10 members of childcare staff, three of whom hold an appropriate qualification. One member of staff is qualified at level 3, one at level 6 and the provider, who is also the manager, holds qualified teacher status. The club opens from Monday to Friday during term time only. Sessions are from 3.10pm until 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk

© Crown copyright 2019

