

# Childminder report

<b>Inspection date</b>	11 March 2019
Previous inspection date	7 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistant provide a welcoming and stimulating environment. Children access a wide range of age-appropriate activities and confidently make choices in their play.
- The childminder knows children well and closely monitors their progress. She plans interesting learning opportunities that support their individual interests and next steps. Children are keen learners and make good progress.
- The childminder and her assistant set consistent expectations for good behaviour. Children learn to share, take turns and play cooperatively as part of a group.
- The childminder regularly shares information with parents to ensure continuity in children's care and to promote their good learning. Parents are very complimentary about the setting and the care that their children receive.
- The childminder works in effective partnership with her assistant and the co-childminder. They regularly reflect on the effectiveness of their provision and practice, and plan for improvements that help to enhance children's learning experiences. For instance, they have recently updated their planning to focus even more precisely on children's next steps.
- At times, the childminder does not adapt the routine effectively to take account of the different ages and learning needs of all children, to help ensure consistently high levels of engagement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the routine to take account of the different needs of younger and older children, so that all children are able to engage and learn as well as possible.

### Inspection activities

- The inspector held discussions with the childminder and her assistant at appropriate times during the day.
- The inspector looked at evidence relating to the childminder's and her assistant's qualifications and suitability checks.
- The inspector observed the interaction between the adults and the children during indoor and outdoor activities.
- The inspector spoke to parents and read written feedback from them.
- The inspector carried out a joint observation with the childminder and discussed the findings with her.

### Inspector

Hiroka Dathan

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures she and her assistant have a secure understanding of safeguarding issues. They know how to keep children safe and the procedures to follow if they have a concern. The childminder uses robust risk assessments and procedures to ensure children's safety at all times. The childminder maintains strong partnerships with other professionals and seeks advice to provide extra support where needed. This helps all children to make good progress from their individual starting points. The childminder monitors and supports her assistant's practice well. For example, she is currently coaching her to assess and monitor children's progress. She supports her to undertake further training to help improve her knowledge.

### Quality of teaching, learning and assessment is good

The childminder and her assistant are skilled at modelling play and encourage children to explore and investigate new experiences. They ask effective questions that extend children's thinking and language skills. For instance, children come up with their own descriptive words such as 'sticky' while they explore a cornflour and water mixture with their hands. They become absorbed in the sensory experience and develop good concentration skills, overall. The childminder extends children's early literacy skills well. For example, she helps develop their small-muscle skills by encouraging them to make a range of marks using different tools, in preparation for future writing. She supports older children to link letters and sounds and recognise letters from their name.

### Personal development, behaviour and welfare are good

The childminder and her assistant offer children regular praise and celebrate individual achievements. This contributes to their positive self-esteem and self-worth. The childminder and her assistant promote children's healthy lifestyles effectively. For instance, children enjoy well-balanced meals and snacks. They develop an understanding of healthy foods through a range of experiences, such as shopping and fruit picking. The childminder provides regular opportunities for children to play outdoors and go on outings, for example, to local woodland. This provides good opportunities for children to develop their physical skills.

### Outcomes for children are good

Children develop skills and attitudes that prepare them well for their future education. They enjoy challenging their skills. For example, younger children confidently attempt to cruise around the furniture, climb and take their first steps in the safe environment. Older children have a go at completing puzzles and problem-solve independently. Children show good language skills. For instance, younger children keenly babble to communicate their needs, and older children recall previous events in detail, such as their trip to the zoo.

## Setting details

<b>Unique reference number</b>	EY470693
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10061806
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	14
<b>Date of previous inspection</b>	7 October 2015

The childminder registered in 2013. She works with a co-childminder and employs an assistant. The childminder operates from the assistant's home in the Lawrence Weston area of Bristol. She operates all year round from 8am to 6pm, Monday to Thursday. The childminder holds a relevant qualification at level 3.

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