

Childminder report

Inspection date	6 March 2019
Previous inspection date	8 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Outstanding	4 1
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Since the last inspection, the quality of care and learning has declined. Monitoring and evaluation are not effective. The childminder does not meet the statutory requirements.
- Children's security and safety are not assured. They are not fully supervised and protected when left to sleep in prams in the front garden. Some records, including the required information about each child, are not effectively maintained or available for inspection.
- The childminder has not had sufficient regard to the permitted exceptions when making decisions to care for more children than the usual adult-to-child ratios.
- Parents are not actively encouraged to share information about their children's learning and development at home. Insufficient information is available to identify children's starting points or to keep parents well informed about their child's progress.
- Children's interests, abilities and what they need to learn next are not effectively identified and used to plan challenging and enjoyable experiences to help them make progress.

It has the following strengths

- Children have developed secure relationships with the friendly childminder and her assistant. They are confident and behave well.
- The childminder takes children on a range of outings in the local area, which helps them learn about nature and socialise with others.
- The childminder makes sound use of everyday experiences to promote good hygiene routines, children's self-help skills and independence.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
monitor and evaluate more effectively to review practice and identify areas for improvement	20/03/2019
ensure children are kept safe and not exposed to risks, and take all reasonable steps to prevent unknown persons having unsupervised access to areas where children are cared for during the day, specifically when sleeping	07/03/2019
ensure all required records are available for inspection	20/03/2019
keep records for each child of their name and date of birth, the name, address and emergency contact details of their parents and information about who has parental responsibility	20/03/2019
ensure that the usual adult-to-child ratios are only exceeded if the individual needs of all the children are met and only if caring for sibling babies or their own child, or for continuity of care	20/03/2019
exchange sufficient information with parents to identify children's starting points and to keep them up to date with their child's progress and development	20/03/2019
identify children's interests, abilities and next steps in learning, and use this information to improve the planning of challenging and enjoyable experiences to help them make progress.	20/03/2019

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation, such as evidence of the suitability of staff and household members.
- The inspector took account of the views of children and parents spoken to on the day.

Inspector
Lynne Naylor

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The childminder is over reliant on a camera to supervise children when they are sleeping in the front garden. The childminder cares for more children than the usual ratios allow and has not made this decision in line with the statutory requirements. Attendance registers are well kept. However, the required records of information for each child are not available. The childminder and her assistant are starting to take advantage of online training to build on knowledge gained from their qualifications and previous training. They have a clear understanding of the indicators of abuse and how to work with other agencies if they have any child protection concerns. Since the last inspection, the safeguarding procedures relating to allegations against staff have been improved. A suitable set of informative policies is available to parents. Parents also receive some information, for example in daily diaries when they drop off and collect their children. However, this is mainly about their child's care.

Quality of teaching, learning and assessment is inadequate

The childminder does not consistently obtain information from parents. This limits her ability to identify and build on each child's interests and skills. She does not observe or assess learning frequently enough to build on children's progress. Children choose toys from a suitable range and some incidental learning takes place due to the type of toys available. For example, children develop their hand-to-eye coordination as they join pieces of a train set. Similarly, some learning takes place during planned activities. For instance, the childminder encourages children to count and use mathematical language as they glue Easter-themed items to hats. However, what each child needs to learn next or what resources are required are not sufficiently considered when organising activities. Some children are not effectively engaged or challenged and are not making good enough progress.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being are compromised due to weaknesses in safeguarding and record-keeping. However, children behave well. They go for daily walks, talk about the health benefits of foods and help to prepare foods. These activities help children to develop well physically and learn how to lead a healthy lifestyle. Children enjoy lots of opportunities to learn about the natural world. They regularly visit the pet shop to buy crickets to feed to the childminder's pet bearded dragon. They visit the local water park to feed the wild birds.

Outcomes for children are inadequate

The weaknesses in observation, assessment and planning have an impact on the quality of children's learning. For much of the time, children occupy themselves and are not effectively challenged, so little learning takes place. This limits children's ability to acquire the key skills needed in readiness for school. However, they enjoy some activities which help to support their language development. For example, during the inspection children eagerly gathered around the assistant and enthusiastically copied the actions to songs.

Setting details

Unique reference number	404541
Local authority	Trafford
Inspection number	10099444
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	12
Number of children on roll	13
Date of previous inspection	8 April 2016

The childminder registered in 2001 and lives in Sale Moor, Manchester. She operates all year round, from 7.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5 and works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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