

# Beekeepers Club

The Scout Hut, School Lane, York YO10 4LS



<b>Inspection date</b>	4 March 2019
Previous inspection date	16 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Leaders have worked hard and enlisted the support of local authority professionals to ensure that weaknesses identified at the last inspection have been effectively addressed.
- Staff place a high focus on creating a warm, welcoming environment where children and parents feel welcome and included.
- Children's individual needs are met. Parents confirm that staff are vigilant in checking children's food allergies and other personal needs.
- Children confidently follow well-rehearsed routines, for example, for crossing the road or helping themselves to a snack. This helps them to learn to manage their own health and safety.
- Children's behaviour is good. They are attentive when spoken to and lower their voices when asked. This promotes their welfare and development.
- Children's confidence and independence are effectively supported. For example, they are encouraged to put their own coats on, butter their crackers and tidy up after themselves.
- Monitoring is not yet fully effective in making sure that the best use is made of the premises. For example, the designated quiet room is not as restful as it could be and distracts some children from their quieter games.
- Leaders have not effectively helped all parents to understand the role of the management committee or how to contact the provider if they need to.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop innovative ideas on how to use the premises to maximise opportunities for children to be restful, contemplative or energetic, both indoors and out
- consider ways of helping all parents to understand the role of the management committee and how to contact the provider should they need to.

### Inspection activities

- The inspector observed children being collected from school and taking part in a range of activities.
- The inspector spoke with staff and children throughout the inspection.
- The inspector held meetings with the manager and the committee chairperson.
- The inspector looked at children's records, evidence of the suitability of staff working in the provision and a range of other documentation required for the safe and effective management of the provision.

#### Inspector

Pat Edmond

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures to be followed should they have any concerns about a child or about the suitability of adults who work with children. All staff have attended child protection training relevant to their role and responsibility. Management has a clear vision for continuous improvement to the club and it incorporates parents' and children's views into its plans whenever possible. The club shares the premises with other community groups. Staff arrive early each afternoon to check the premises and to set out a good choice of activities. The provider is working with other groups who use the building to improve the premises and this work is ongoing.

### Quality of teaching, learning and assessment is good

Children enjoy the range of activities available. Staff talk to children as they play and help them to develop their handwriting skills or to fit the bricks together. Some staff skilfully introduce mathematical language as children engage in art and craft activities. For example, children are encouraged to recognise and name shapes, count their printed circles or find similar shapes. There are ample opportunities for role play. Children confidently act out their home-life experiences and often introduce imaginative ideas to their story lines. Staff's supervision is beginning to address any inconsistencies in the quality of interaction and build on staff's individual aptitudes. Close links with the nearby school mean that information about children's care needs is shared sensitively. The club has access to a large hall and a smaller carpeted room. Overall, areas are well set out for children to access the separate activities.

### Personal development, behaviour and welfare are good

Staff talk confidently and fondly about the children for whom they have key-person responsibility. They get to know the children and their families well. The warm relationships, on all levels, help the children to feel settled and parents to feel welcome. Parents are overwhelmingly positive about the club and say that their children love coming. They praise the staff for the effort taken to help their children to settle and to meet their children's needs. Children also take part in the inspection process confidently by stating what they like about the club and what could be better.

## Setting details

<b>Unique reference number</b>	321539
<b>Local authority</b>	York
<b>Inspection number</b>	10056936
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	The Beekeepers Club Committee
<b>Registered person unique reference number</b>	RP518359
<b>Date of previous inspection</b>	16 August 2016
<b>Telephone number</b>	01904 638455

Beekeepers Club registered in 1999 and is located in York. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens from 3pm to 6pm on Monday to Friday during term time and from 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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