

Childminder report

Inspection date	12 March 2019
Previous inspection date	23 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder has high expectations for herself and the children in her care. She is passionate about providing exciting experiences for children. The childminder talks continually to the children about what they are doing and introduces simple words, such as colour names and shapes. This supports children's early language skills well.
- The childminder creates a warm and nurturing environment. Her caring and attentive approach helps children to build a secure emotional bond with her. She knows what children enjoy playing with and interacts very well with them. This is evident as the childminder skilfully joins in and extends children's vocabulary as they role play being a shopkeeper.
- Parents are highly complimentary about the care and learning opportunities their children receive from the well-organised childminder.
- Children are engaged and motivated in their play and learning. The childminder promotes their independence well from an early age. For instance, children access all resources to make their own choices. All children are making good progress in their development.
- The childminder is committed to her ongoing professional development. She makes good use of networking opportunities with other childminders and completes regular online research to gain ideas for activities and to keep her knowledge up to date.
- The childminder's self-evaluation does not successfully capture the comments of the parents and the children, to identify areas for improvement and change.
- The childminder does not consistently extend children's understanding of practices that contribute towards a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the effectiveness of self-evaluation further, by including and acting on the views and comments of the parents and children
- develop further opportunities to support children to understand the importance of practices that contribute towards good health.

Inspection activities

- The inspector sampled a range of documentation, including assessment records, planning, policies and procedures, and feedback from parents.
- The inspector looked closely at the progress of several children.
- The inspector observed the childminder's interactions with the children in the indoor environment and assessed the impact these have on children's learning.
- The inspector spoke with the childminder about how she evaluates her provision and her improvement plans.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

The childminder ensures that all areas of her home are maintained to a very good standard of cleanliness. She is alert to signs that indicate that children may be at risk of abuse and fully understands what she would do if she has any concerns for children's welfare. Safeguarding is effective. The childminder implements a good range of policies and procedures to help her run the provision effectively and keep children safe. She risk assesses her home effectively and helps to develop children's knowledge of keeping themselves safe. The childminder works well with other early settings that children also attend to ensure continuity of children's care and learning. She supports and advises parents well about how to promote children's development further at home.

Quality of teaching, learning and assessment is good

The childminder completes regular observations of children's learning and checks their progress to plan for their next steps in learning. She skilfully engages children in talking about their play and repeats words and phrases for children to copy. The childminder engages well in children's play and supports them effectively to make good progress. Children demonstrate this as they eagerly count and match toy cars to numbers and identify other numbers at random. Children take part in a variety of activities to learn about different festivals. For instance, the childminder uses special occasions well by providing new food for children to try as part of the celebrations. This helps to support their understanding of each other's differences and similarities.

Personal development, behaviour and welfare are good

Children have time outside every day, enjoying the fresh air and opportunities for physical exercise. The childminder works closely with parents to ensure their children eat nutritious food. She instinctively gives children the opportunity to try to do things themselves but is on hand to help as needed. This helps to support children's independence. The childminder skilfully promotes children's good behaviour. She emphasises children's kind acts towards one another and provides lots of praise for sharing.

Outcomes for children are good

Children are developing key skills which prepare them well for future learning at nursery and ultimately at school. Their literacy and mathematical skills are developing well through a variety of opportunities to read, write and solve problems as they play. Children are interested in books and making marks. They happily use tools to develop their muscles, ready for their early writing skills. All children show imagination in their play. Children show this when they tend to the needs of their dolls, cuddling them and pretending to change their nappy.

Setting details

Unique reference number	EY444091
Local authority	Hampshire
Inspection number	10075123
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 June 2016

The childminder registered in 2012 and lives in the Elvetham Heath area of Fleet, Hampshire. She operates all year round from 8.30am to 5.30pm, Tuesday to Thursday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

