

Childminder report

Inspection date	12 March 2019
Previous inspection date	27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic childminder considers the views of her assistants, parents and children when evaluating the quality of her provision. She makes plans for future improvements to enhance children's experiences further.
- The childminder and her assistants observe children to find out what they know and can do. They use this information to identify any gaps in children's learning. The childminder then implements plans to ensure that all children receive the support they need to make good progress.
- The childminder provides a warm and welcoming environment in which children feel confident to explore and play. She provides a range of resources and supports children to make choices about what they would like to play with.
- The childminder ensures children have plenty of fresh air and physical exercise. Children enjoy an abundance of opportunities to learn about nature and the differences between themselves and others. For example, they play outside in the well-organised garden, visit local farms and enjoy regular trips out in the local community.
- Settling-in procedures are tailored to the individual needs of each child and their family. This helps children to develop secure emotional attachments to the childminder and her assistants.
- Professional development opportunities to enhance the teaching skills of the childminder and her assistants have not been fully identified and explored.
- Children's understanding of technology is not fully promoted through the current range of activities and resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore and make the most of professional development opportunities to help to raise the quality of teaching to the highest level
- provide more opportunities for children to explore and learn about technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector and childminder jointly evaluated the quality of an activity.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of the childminder and her assistants.
- The inspector had a tour of the areas used for childminding purposes.

Inspector

Denise Farrington

Inspection findings

Effectiveness of leadership and management is good

On occasion, the childminder is supported by one of her three assistants. This ensures that the correct adult-to-child ratios are always maintained. Overall, the childminder monitors the work of her assistants well. They meet and discuss aspects of their role and share information that helps them to plan for children's next steps in learning. The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibility to protect children from harm. She can identify issues that would give her cause for concern about a child's welfare. The childminder and her assistants attend safeguarding training. This helps to ensure that they understand the procedures to follow in the event of a concern being raised. The childminder checks her environment and takes appropriate steps to ensure it remains a safe place for children. Parents are kept up to date on the progress their child makes. The childminder makes suggestions about how parents can support their child's learning further at home.

Quality of teaching, learning and assessment is good

The childminder enthusiastically joins in with children's play. She follows their developing interests and enhances activities they choose, to teach what children need to learn next. The childminder supports children's developing social, physical and communication skills well. She talks to children about what she sees them doing and asks questions to help to challenge them in their learning. Older children develop their understanding of new words. For example, the childminder introduces the word 'masterpiece' and explains what it means when describing children's paintings. Children enjoy sharing stories and delight in using puppets. They learn to count and recognise number through their everyday routines. For example, children count the pieces of banana they have on their plate during snack time.

Personal development, behaviour and welfare are good

The childminder gathers information from parents about their child's care and learning when they first start. This helps her to ensure that children settle quickly in her care. The childminder is an excellent role model and is consistent in her approach to managing children's behaviour. She supports children to manage their emotions and helps them to make the right decisions. Children receive regular praise and encouragement. This contributes to children's positive self-esteem and self-worth. Children enjoy a range of healthy food choices at mealtimes. The childminder talks to children about what food is good for them and what food is not. This helps children to learn about living a healthy lifestyle.

Outcomes for children are good

Children are eager learners and participate in a wide range of activities. They listen to stories and hold books, which helps to develop early literacy skills. Children concentrate and engage well in their play and learning. They learn how to use tools such as paintbrushes and confidently recognise shapes and numbers. Children learn a range of important skills that help to prepare them for their eventual move to school.

Setting details

Unique reference number	EY416138
Local authority	Wigan
Inspection number	10071406
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	19
Date of previous inspection	27 April 2015

The childminder registered in 2010 and lives in Winstanley, Wigan. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with three assistants. She holds a Level 3 Diploma for the Children and Young People's Workforce.

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