

Childminder report

Inspection date	12 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know children and their individual personalities well. Children are happy, and have a good sense of belonging and positive levels of self-esteem.
- The childminder establishes positive partnerships with parents. She keeps them fully involved. For example, she regularly encourages them to add to their children's learning records and share their achievements from home.
- The childminder closely monitors and tracks children's individual progress. This enables her to quickly highlight any gaps in their development. The childminder provides children with good support to help close the gaps promptly and make good progress.
- There is good use of the local environment to extend children's learning. Children enjoy visiting a wide range of places of interest, such as farms and the beach.
- The childminder supports children to develop good communication skills. She asks them challenging questions and provides them with time to think and then respond.
- Children gain good skills to support their future learning. They are independent. For instance, they choose their own play and find their own belongings with confidence.
- The childminder does not make the best use of opportunities to consistently communicate with other early years professionals more extensively.
- The childminder does not optimise the learning environment to develop children's respect and understanding of other people's similarities and differences from around the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the relationships with other early years professionals at settings that children also attend, to strengthen the consistency of their shared care and learning experiences even further
- develop children's respect and understanding of other people's similarities and differences outside of their own communities and religious beliefs more extensively.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The childminder occasionally works with an assistant. She closely monitors the quality of care and teaching that they provide for the children. For example, she observes them interact with children and provides them with helpful advice to support their future performance. The childminder effectively evaluates her practice. For instance, she reflects on daily events and how well the activities engaged children in their learning. She considers feedback from children to inform her future activity plans. This helps her keep children motivated to learn. The childminder is keen to build on her skills and knowledge even further. She carries out regular independent reading and research and beneficial training. For example, she has learned about the different ways to support children to feel safe and secure, and to manage their feelings and emotions in appropriate ways. Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow to help protect children's safety and welfare.

Quality of teaching, learning and assessment is good

Children have good opportunities to be imaginative and bring their fantasies alive. For example, they enjoy a wide range of role-play activities, such as acting out their favourite stories. The childminder builds on children's ideas well. For instance, children who enjoy playing with animals go on to learn about different types of animals and their habitats, such as how lions live in the jungle. The childminder effectively helps children to prepare for their eventual move to school, for example children confidently count as they play.

Personal development, behaviour and welfare are good

The childminder is a positive role model. Children are polite and behave well. They develop good social skills and build meaningful friendships. For example, they play happily together and share and take turns of resources. Children have good opportunities to challenge their physical skills. For example, they confidently negotiate larger climbing and balancing equipment at the park. They explore different ways to move in interesting ways, such as learning how to manoeuvre on roller skates. Children gain a good understanding of the importance of healthy eating. For example, they are keen to harvest their own foods for snacks, such as carrots.

Outcomes for children are good

All children make good progress in relation to their individual starting points. They gain good skills to support their future learning. Children gain good early reading abilities and recognise letters and symbols on walks in the environment with confidence. Children have good opportunities to develop good understanding about the natural world around them. For example, they enjoy bug and nature hunts and use magnifying glasses to look closely at nature.

Setting details

Unique reference number	EY541620
Local authority	Kent
Inspection number	10090344
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	Not applicable

The childminder registered in 2017. The childminder is located in Faversham, Kent. She has two registered assistants who occasionally work with her. The childminder cares for children Monday to Friday, from 7am until 7pm, all year round. The childminder holds a relevant early years degree at level 6.

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