

Childminder report

Inspection date	13 March 2019
Previous inspection date	15 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and caring. She forms strong relationships with children and attends to their needs promptly. Children thoroughly enjoy their time with the childminder.
- The quality of teaching is good. The childminder has a very good understanding of how children learn. She provides a rich and stimulating environment which provides exciting, challenging activities for children of all ages. This supports children in making good progress in all areas of learning.
- The childminder is a good role model. She demonstrates good manners and reminds children about being polite. She offers consistently high levels of encouragement to children, which help to support their confidence, motivation and self-esteem.
- The childminder has developed her partnership working with parents. She talks with them at the start and end of the day and shares information about children's ongoing learning with them. This helps to promote continuity in children's learning.
- The childminder has not yet established a highly focused programme of professional development to drive forward future improvements to raise the quality of teaching and improve outcomes for children.
- Self-evaluation does not have the exceptional detail that helps identify ongoing priorities and plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development that helps to ensure that high quality teaching is sustained and consistently improved upon
- enhance the way in which self-evaluation is used, to help shape ongoing plans to raise the quality of the provision to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection and is extremely vigilant about keeping children safe. She knows the potential signs and symptoms of abuse and how to report any possible concerns. The childminder undertakes regular safeguarding training and makes sure that her knowledge and understanding are always up to date. She assesses risks effectively and always maintains a safe and secure environment. The childminder monitors children's progress. This enables her to quickly spot any gaps in their learning and provide them with additional support if necessary.

Quality of teaching, learning and assessment is good

The childminder uses effective teaching strategies to help children to learn. For example, she shows them how to do things and then encourages them to try for themselves. Young children demonstrate a good understanding of counting and using numbers and the childminder supports this aspect of their learning effectively. For instance, they count dinosaurs in a book. Children confidently count to ten independently. During adult-led activities, the childminder interacts well with children and provides suitably challenging experiences, to help them to concentrate and persevere. For example, young children learn how to use a glue stick as they start to make marks and understand their marks have meaning.

Personal development, behaviour and welfare are good

From a young age, children show an interest in interacting and playing with other children. The childminder promotes their social skills, such as turn taking, listening and empathy. She also supports children's good health and well-being. The childminder encourages children to enjoy energetic physical activity and healthy foods. Children learn about positive hygiene habits, such as washing their hands. Children develop independence skills, such as feeding themselves and when using the toilet. The childminder supports children to develop a good understanding of appropriate behaviours. For example, she teaches them about tidying toys carefully after use. Children are confident to ask for help when needed, for instance when they try to pick up small pieces to make cards.

Outcomes for children are good

Children gain skills that prepare them well for the next stage of their learning and the eventual move on to school. For example, they are confident and keen to learn. Children demonstrate good coordination and control when they use equipment. For instance, they are able to use fine glue sticks confidently and with accuracy. Children learn to be confident at carrying out age-appropriate tasks independently.

Setting details

Unique reference number	311625
Local authority	Gateshead
Inspection number	10063052
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	15 March 2016

The childminder registered in 1992 and lives in Sunnyside. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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