

Brats Day Nursery Corby Ltd

St. Marks Road, St. James Industrial Estate, CORBY, Northamptonshire
NN18 8AN



Inspection date	11 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is well managed by a committed and knowledgeable team. Staff have a robust understanding of safeguarding and know how to keep children safe.
- The overall quality of teaching is good. Staff make accurate assessments of the children's learning and use them to plan a wide range of interesting activities.
- All children, including those with special educational needs and/or disabilities (SEND) and those who receive funding, make good progress in their learning in relation to their starting points.
- Children form secure attachments to caring and affectionate staff. This supports their emotional development and has a positive effect on their confidence and self-esteem.
- Staff work closely with parents. They regularly discuss their children's progress and share information. Parents comment very positively on the overall quality of the nursery and the impact it has on their children's development. They remark particularly on their children's communication and language development.
- Children's behaviour is good. Staff are positive role models for children and promote manners and kindness.
- Although the overall quality of teaching is high, opportunities for further professional development of staff to help raise the quality of teaching even further, are not sufficiently focused.
- Children's play is occasionally interrupted when they are split into groups for structured activities and mealtimes. This has a negative impact on their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore a wider range of opportunities for the continuous professional development of staff so that they are sharply focused on raising the quality of teaching even further
- review the arrangements provided for children to play independently, in-between more structured activities to maximise learning opportunities for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and the evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Ben Hartley

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of safeguarding and understand the policies and procedures of the nursery. Staff complete daily risk assessments, helping to ensure the nursery environment is safe. The qualifications and knowledge of the staff team have a positive effect on the overall quality of the nursery. Staff reflect on their own practice and consider ways the nursery can be improved even further. For example, some positive changes have been made to the outdoor area, to enhance children's learning and build on their previous experiences. The manager completes regular supervisions with staff. She also monitors children's assessment records, tracking groups of children as well as individuals. This enables staff to provide appropriate support for children in areas of their development, where they are less confident.

Quality of teaching, learning and assessment is good

Children generally demonstrate their engagement in learning and take part in a wide range of interesting and well-planned activities. Staff ask children a good range of open-questions during their play. This enables children to share their previous experiences and build on their understanding. Children are interested in learning about new things. For example, a child is looking at a book about insects and spiders. He asks lots of questions about what the different types of spiders are, and shows genuine interest in learning more about them. Staff accurately assess children's development and have a good understanding of their next steps in learning and their interests, which informs future teaching.

Personal development, behaviour and welfare are good

Children demonstrate clear attachments to the caring staff. They are welcomed and comforted by staff as they enter the nursery and settle very quickly into their daily activities. Children learn to share resources, play with their peers and follow rules. Children are learning how to keep themselves safe. For example, they learn about road safety on trips to the local shops to buy food. Staff extend this understanding by creating a crossing in the garden for the children to use. Children use the traffic lights to tell the cars and bikes when they can go, and the crossing lights to tell pedestrians when it is safe to cross. Children enjoy balanced and healthy meals and daily access to the outdoor area. They have an understanding of the importance of a healthy lifestyle.

Outcomes for children are good

Younger and older children all make good progress from their individual starting points. Children with SEND are well supported to achieve their specific targets. Children develop the skills they need for their future learning, including school. They are learning to give meaning to the marks they make, in particular to the letters of their name. Children are confident to play and explore and they use mathematical language in their play. Younger children develop their physical skills, such as pulling up to stand and as they learn to walk.

Setting details

Unique reference number	EY541611
Local authority	Northamptonshire
Inspection number	10080014
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	47
Number of children on roll	39
Name of registered person	Brats Day Nursery Corby Limited
Registered person unique reference number	RP901323
Date of previous inspection	Not applicable
Telephone number	01536 401881

Brats Day Nursery Corby Ltd registered in 2016. The nursery employs 15 members of childcare staff. Of these, 14 hold early years qualifications at level 2 or above, including one member of staff who holds a level 5 qualification. The nursery opens from Monday to Friday all year around, except for a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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