

Childminder report

Inspection date	12 March 2019
Previous inspection date	26 August 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder has failed to notify Ofsted of changes to persons over the age of 16 years living on the premises.
- Although the childminder reflects on her practice and identifies some areas for improvement, she does not ensure that these are addressed swiftly.
- The childminder has not established a highly focused programme of professional development to drive forward the quality of teaching to an even higher level.

It has the following strengths

- The childminder provides an inviting and family-friendly environment. Children are happy, settled and behave very well. They form close attachments with the childminder and welcome her warm interactions and encouragement.
- The qualified childminder monitors children's learning and development effectively and involves parents in observations and assessments. This supports continuity of approach and all children make good progress.
- Partnerships with parents are strong. Parents value the two-way exchange of information about their children's experiences and achievements. They are positive about the quality of care that their children receive.
- Children benefit from a range of outings in the local and wider community. They are sociable and confident.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that significant changes affecting the provision, including to persons aged over 16 years who live at the premises, are notified to Ofsted promptly.	26/03/2019

To further improve the quality of the early years provision the provider should:

- enhance the process for identifying priorities for improvement and act on these more swiftly to develop the quality of provision further
- focus precisely on developing a targeted programme of professional development, to help to drive the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact of this on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector completed an evaluated activity with the childminder.
- The inspector looked at documentation, including evidence of the suitability of adults living at the premises.
- The inspector took account of the views of parents, expressed in written feedback.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder has not notified Ofsted of changes to persons living at her home. However, she ensures that adults over the age of 16 years are not present when children are in her care. This means that there is no significant impact on the welfare of children. Safeguarding is effective. The experienced childminder has a good knowledge of the procedures to follow should she identify any concerns about a child's welfare. She has completed training in child protection and holds a current paediatric first-aid qualification. All other required documentation is in place. The childminder meets with others in similar roles to share information about any changes to requirements.

Quality of teaching, learning and assessment is good

Children enjoy their time spent in the setting and often take the lead in their own play. They make choices from freely accessible resources in the playroom. The childminder expertly uses open questioning to encourage children to think and practise their speaking skills. Young children engage the childminder in conversations about their family and recent events at home. The childminder listens carefully and shows great curiosity about what children do and say. This helps children to feel valued and a strong sense of belonging. Young children ask the childminder to play with them and demonstrate that they know how to take turns and share resources. For example, when playing with coloured sand, children direct the childminder to work with them in creating a row of castles. Children use their early mathematical skills well as they count how many of these they have made and answer questions about 'one more' and 'one less'.

Personal development, behaviour and welfare require improvement

Due to the weakness in leadership and management regarding notifications to Ofsted, personal development, behaviour and welfare require improvement. Detailed information is obtained from parents so that the childminder has a good understanding of children's needs from the outset. The childminder promotes children's understanding of healthy lifestyles. For example, children wash their hands prior to eating lunch and the childminder explains why this is important. They visit parks and groups where they practise their physical skills. Young children develop their independence skills and are learning self-help skills, including toileting.

Outcomes for children are good

Children develop the basic skills needed for their future learning and the eventual move on to school. Young children concentrate for significant periods of time relative to their age. They show an interest in books and stories and enjoy singing their favourite rhymes. Children have plenty of opportunities to use their mark-making skills. This supports the development of their early literacy skills.

Setting details

Unique reference number	EY232327
Local authority	York
Inspection number	10069933
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	26 August 2014

The childminder registered in 2002 and lives in York. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
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M1 2WD

T: 0300 123 4234
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