

# Brook Babes-Bramham Out Of School Club

Bramham Primary School, Bramham Road, Clifford, WETHERBY, West  
Yorkshire LS23 6JQ



<b>Inspection date</b>	14 March 2019
Previous inspection date	2 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Partnerships with parents are very well established. From the very beginning, parents are encouraged to make significant contributions to their children's learning in nursery and at home. Parents are highly complimentary about the care provided.
- The management team and all staff are extremely focused on exploring ways to continually enhance all aspects of this outstanding provision. They are very proactive in carrying out research and seeking out new initiatives to enhance outcomes for children.
- Staff are very quick to recognise any gaps in children's development through robust and precise tracking of their learning. They identify children's needs swiftly and work alongside other professionals to plan provision and support children and their families effectively. Staff provide exceptional support for children with special educational needs and/or disabilities (SEND).
- Children thoroughly enjoy their time at the nursery. They come into the setting extremely happy and excited to start the day. Children form very strong friendships and are socially skilled. They support each other and are aware of each other's needs.
- Staff have a superb focus on encouraging children to lead healthy lifestyles. They provide extensive opportunities for children to be physically active. Staff inspire children's love of nature and outdoors. Children plant seeds in the outdoor area and talk about how they can help them to grow. They feed the birds and use picture cards to identify the different breeds of birds they see.
- The management team has built an excellent partnership with the local school. They plan experiences and activities for children with the Reception-class teacher to support children as they prepare to move to school. Children are emotionally and physically very well prepared for future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to develop a quieter area so that children can extend their attention during group times.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector reviewed policies and discussed procedures relating to children's safety and welfare with the management team and staff.
- The inspector held a meeting with the management team. She looked at relevant documentation, including the nursery's self-evaluation form and evidence of the suitability of staff working in the nursery.

### Inspector

Felicity Sutcliffe

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The management team prioritises children's safety and welfare and ensures all staff are aware of their safeguarding responsibilities. They use safeguarding quizzes to baseline staff's knowledge and identify their training needs. This ensures that all staff thoroughly understand reporting procedures. The management team has implemented comprehensive recruitment procedures and robust policies are in place to monitor the suitability of staff. Self-evaluation is rigorous and accurate and involves parents, to identify priorities for continued improvement. For example, the manager identifies a need to develop a quieter area during group time so that children can extend their attention. The management team has extremely high expectations for staff and provides excellent support and supervision that enhances their already outstanding teaching.

### Quality of teaching, learning and assessment is outstanding

Staff offer children an exemplary range of activities that enthuses and excites them. Every learning opportunity is maximised. The highly qualified staff team are skilful teachers. They help children to learn about cause and effect during a science activity. Children uncover hidden dinosaurs inside frozen eggs made by staff. They talk about how they can rescue the dinosaurs and discuss ways they can melt the ice. Staff ask thought-provoking questions to extend children's thinking and provide resources to test their ideas. They listen intently to what children have to say. Staff encourage children to take turns when speaking and listen to each other. This encourages good conversation and communication skills. Children are consistently absorbed in their learning. They are highly motivated, curious and confident learners.

### Personal development, behaviour and welfare are outstanding

Children develop superb social skills. Staff help children to discover who they are as individuals and develop the utmost respect for themselves and others. Children are exceptionally well behaved. They are helpful and kind to each other. Staff are excellent role models for children. They provide clear boundaries and help children to understand how to keep themselves safe. Children are part of the risk assessment procedure. They use clipboards with photographs of the environment to carry out safety checks. This helps children to manage and recognise risks independently. Staff ensure that the home routines of children are known, valued and followed through their excellent partnerships with parents. Children navigate around the setting with ease and self-assurance and demonstrate a very strong sense of belonging.

### Outcomes for children are outstanding

All children make extremely good progress in their learning. Children with SEND are extremely well supported. Extra funding is used to provide one-to-one support to extend children's learning and help them to develop the skills they need for their future learning, including school. Children have many opportunities to explore mathematics. They very adeptly learn how to use a tape measure. Children take turns to measure each other and different items in the nursery. They use mathematical language spontaneously and explore different mathematical concepts.

## Setting details

<b>Unique reference number</b>	EY321134
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10064282
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	94
<b>Name of registered person</b>	Streamside Cottage Limited
<b>Registered person unique reference number</b>	RP519356
<b>Date of previous inspection</b>	2 July 2015
<b>Telephone number</b>	01937 843682

Brook Babes-Bramham Out Of School Club registered in 2006 and is located in Wetherby. The nursery employs eight members of childcare staff. Of these, two hold a degree in early years, one holds a childcare qualification at level 5, one at level 4 and two at level 3. The nursery opens Monday to Friday from 7.30am until 6pm, term time only. It provides funded early education for three- and four-year-old children.

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