

Waterbeach Community Playgroup

The Playhouse, School Grounds, High Street, Waterbeach, Cambridge,
Cambridgeshire CB25 9JU



Inspection date	13 March 2019
Previous inspection date	9 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors children's progress exceptionally well. This ensures any gaps in children's development are swiftly identified and addressed according to their individual needs.
- Staff provide a stimulating environment where children enjoy exploring and following their particular interests. Staff enrich children's experiences further by using nearby facilities to undertake activities, including music-and-movement sessions.
- Staff provide a wide variety of opportunities for children to develop their early literacy skills. Consequently, children naturally incorporate writing in their imaginary play and happily sit reading books.
- Children requiring additional help and intervention are supported effectively by the staff team. They work well with parents and other professionals and due to their diligence, children make good progress at the playgroup.
- Staff know children well and have a good knowledge of children's interests and abilities. They work with parents to establish children's starting points and plan exciting activities to meet children's individual learning needs from the start.
- Partnerships with other providers in the area are strong. This has a positive impact on children who attend more than one provision and helps children move on to school with confidence.
- Staff do not always organise group activities well enough and younger children quickly lose interest and become distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning and organisation of group activities, to help younger children stay focused and develop their concentration skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and representative of the committee. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are well trained in child protection matters and know how to identify children at risk of harm. They talk confidently about how to report their concerns. Recruitment procedures are robust and only the most suitable staff are employed to work with the children. Staff are keen to improve their skills and readily undertake additional training. They have regular supervision meetings with the manager, who provides effective support to help them develop their teaching abilities. Self-evaluation is embedded in practice and staff continually reflect on how they can improve experiences and outcomes for all children.

Quality of teaching, learning and assessment is good

Children appreciate the wide variety of learning opportunities available to them. They confidently find activities of interest and remain focused, busy and active. Children are imaginative and happily play with one another. They share ideas and find ways to solve problems as they play. For example, children work collaboratively to build a 'monster's house' with logs. Staff play alongside children and enhance children's learning effectively. They ask questions, model play and encourage children to explore. Parents share positive feedback about staff and acknowledge the high level of support children receive. They value the frequent opportunities to share information about children's progress and hear about ways to help learning at home.

Personal development, behaviour and welfare are good

Children enjoy plenty of fresh air and exercise. They learn to safely climb steps to the slide and confidently ride tricycles without bumping or harming others. Children enjoy healthy snacks and learn to pour their own drinks. They learn to respect their environment and take responsibility for tidying away their playthings. Staff model the routine effectively and consequently, all children are engaged and take pride in their tasks. For example, children carefully sweep up sand from the floor at the end of the morning. Children behave well and are learning to share and take turns.

Outcomes for children are good

Children are keen to learn and take part in activities. They are confident communicators, who are pleased to share their ideas and thoughts. Children are learning to count and notice differences and similarities when playing card games. They follow instructions well and are learning to be independent in their self-care. Children make good progress from their starting points and are acquiring the skills needed for their eventual move to school.

Setting details

Unique reference number	221774
Local authority	Cambridgeshire
Inspection number	10062026
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	38
Name of registered person	Waterbeach Community Playgroup Committee
Registered person unique reference number	RP906667
Date of previous inspection	9 July 2015
Telephone number	01223 440769

Waterbeach Community Playgroup registered in 1992. The playgroup employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above. The playgroup operates from Monday to Friday during term time only. Sessions are from 9am until 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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