

Toad Hall Nursery Langley

Parlaunt House, Parlaunt Road, Langley, Slough, Berkshire SL3 8BB



Inspection date	8 March 2019
Previous inspection date	14 March 2018

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and staff team are extremely passionate and committed towards providing an exemplary level of care and teaching across the nursery. They are highly reflective of their practice. They have worked tirelessly to make improvements above and beyond those required following the last inspection.
- Managers rigorously monitor staff and provide them with a wealth of opportunities to develop their skills, confidence and practice. Staff are extremely passionate about the work they do. They implement learning from recent training to further enhance the already effective planning systems in place.
- Staff establish exceedingly strong partnerships with parents and prioritise getting to know children and their families. They encourage parents to participate within the setting. For example, through the parent's forum, or the monthly themed 'parent events'. Parents are provided with extensive opportunities to support their child's learning at home and within the setting. They actively contribute towards planning for their child's next stage of development.
- Staff provide a highly stimulating environment for all children. As a result, children are supremely eager and motivated to learn. They use their excellent knowledge of children's interests and developmental progress to plan inspiring and challenging activities.
- Managers and staff have extremely high expectations of what each child can achieve. As a result, all children, including those with additional learning needs make rapid progress. They are extremely well prepared for the next stage in their learning and in readiness for school.
- Parents are incredibly positive about the support, care and learning their children receive, calling the nursery a 'home-from-home'. They say their children are 'excited' to go to nursery every day and talk about the overwhelmingly 'welcoming environment'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect further on the outdoor play area to ensure it supports the high-quality indoor provision and promotes children's excellent learning opportunities even further.

Inspection activities

- The inspectors observed staff interacting with children during activities indoors and outdoors to assess the quality of care and teaching.
- The inspectors spoke with parents and took account of their views.
- The inspectors completed a joint observation with the manager.
- The inspectors spoke to staff at appropriate times during the inspection.
- The inspectors looked at a range of documentation, including records of recruitment and training, risk assessments and self-evaluation.
- The inspectors held a meeting with the nursery management team.

Inspectors

Carla Roberts

Maria Conroy

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. There is a culture of vigilance across the setting and staff are extremely knowledgeable of the procedures in place to keep children safe. They confidently explain how they recognise signs and symptoms of abuse. The manager prioritises time to monitor children's development very closely with the whole staff team. As a result, all staff are extremely clear about where they need to focus their planning so that children make high levels of progress across all areas of learning. Self-evaluation is highly effective. Managers actively seek the views of parents, staff and children. Managers implement precise and ongoing plans for improvement, which has a huge impact on the outcomes for children. For example, there are plans to drive forward improvements to the provision of the outside area to promote the best possible outcomes for outdoor learning.

Quality of teaching, learning and assessment is outstanding

Staff support children's learning exceptionally well and interact extremely skilfully with children during play to promote their learning. This is illustrated when older children predict what will happen when they mix different-coloured paints. They eagerly record their findings on paper as they test this out for themselves. Staff are extremely responsive to children's emerging needs and interests. For instance, they recently identified that younger children needed more opportunities to develop early mathematical skills. Staff swiftly adapted their planning in response and as a result, young children are now highly motivated to learn about numbers and shapes. For example, they excitedly search for hidden numbered treasure in the sandpit, and work out how to free different shapes from ice.

Personal development, behaviour and welfare are outstanding

Children are highly respected and listened to. They have an active voice in the nursery through the 'children's committee'. As a result, they show high levels of confidence and self-esteem. All children, including the babies take an extremely active role in the nursery. For example, daily 'room monitors' are assigned to take responsibility for going to the kitchen to collect the correct number of plates and cutlery for their rooms at meal times. Children are provided with an excellent range of healthy and freshly cooked snacks and meals. They immensely enjoy helping to prepare these meals with the cooks during weekly cooking classes. The support children receive when they move to school is exemplary. For example, they regularly visit the school they will be moving to, to build relationships with their new teachers, and to practise the routines they will follow.

Outcomes for children are outstanding

Children are enthusiastic learners, and extremely keen to investigate and explore their rich-learning environment. They express themselves creatively. For example, they try 'still life' paintings of flowers, and make 'origami pigs' for Chinese New Year. They have immense fun while developing important social and communication skills, such as using their imaginations during role play in their self-designed fire station: working together to put out fires. Babies use early communication skills exceptionally well, by 'signing' to confidently make choices about the resources they want to play with.

Setting details

Unique reference number	EY231585
Local authority	Slough
Inspection number	10084814
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	120
Number of children on roll	136
Name of registered person	Carerom Limited
Registered person unique reference number	RP910483
Date of previous inspection	14 March 2018
Telephone number	07889001664

Toad Hall Nursery Langley registered in 2002. It is located in Langley, near Slough, in Berkshire. It opens Monday to Friday between 7.30am and 6pm, 51 weeks a year. The nursery employs 31 members of staff, of whom 25 hold recognised early years qualifications.

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