

Childminder report

Inspection date	14 March 2019
Previous inspection date	28 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a gentle and nurturing approach and is very responsive to children's needs. She knows children well and values them as individuals. Children develop strong bonds with the childminder and flourish in her care.
- The qualified childminder knows how children learn and develop. She observes children closely to accurately assess their stage of development and plan for their future learning. Children make good progress towards the early learning goals.
- Partnerships with parents are strong. The childminder provides parents with daily updates about children's achievements and progress. She encourages them to share information about children's learning at home and uses this to complement her teaching successfully.
- The childminder is ambitious and strives to provide the best possible service she can. She knows her own strengths and weaknesses, and plans relevant improvements that benefit children. For example, she plans to provide even more opportunities for children to learn about how plants grow and change over time.
- Occasionally, the childminder misses opportunities to ask questions that challenge children's thinking and help them to build on their ideas.
- The childminder does not make the most of professional development opportunities to strengthen her good teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide increased opportunities for children to develop their thinking skills and answer questions that support them to build on their ideas
- extend professional development activities and focus more precisely on developing teaching skills to an even higher level.

Inspection activities

- The inspector looked at all areas of the property used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector spoke to the children during the inspection and considered the views of parents, provided through written feedback.
- The inspector looked at a sample of policies, evidence of the suitability of adults living on the premises and discussed the childminder's self-evaluation procedures.

Inspector
Susie Prince

Inspection findings

Effectiveness of leadership and management is good

The childminder works very well with other settings that children attend to promote continuity in children's learning and care. For example, she exchanges detailed information with them about children's achievements and supports teachers to contribute to her assessment process. The arrangements for safeguarding are effective. The childminder completes daily safety checks to ensure that children are protected from harm. She recognises the indicators of abuse and knows how and when to refer any concerns to the relevant authorities.

Quality of teaching, learning and assessment is good

The childminder confidently interacts with children, encouraging them to explore their surroundings and build on their interests. She draws on her secure knowledge of individual children's needs, to enhance their learning and target the areas they most need support with. Children are resourceful and have a fantastic time combining ingredients and pretending to make imaginary food. They demonstrate good physical skills as they use one-handed tools to competently scoop, mix and pour. The childminder takes opportunities that arise to help children to count and compare objects by length and size. She skilfully models role play and offers suggestions to support children to develop their storylines. Children are keen to participate in planned activities and become engrossed in their play.

Personal development, behaviour and welfare are good

The childminder is patient and kind. She enthusiastically plays alongside children, helping them to consider the feelings of others and teaching them how to take turns. Children are cooperative and behave very well. They are self-assured and confidently initiate conversations with others. The childminder promotes healthy lifestyles well. For instance, she ensures that children follow good hygiene routines and provides them with nutritious meals and snacks. Children are physically active and enjoy playing outdoors in the childminder's spacious garden. They visit places of interest in the local community and develop friendships with others during weekly visits to playgroup.

Outcomes for children are good

Children demonstrate good listening and concentration skills. They have a positive approach to learning and are eager to try new things. Children are encouraged to be independent and develop good self-care skills. For example, they competently dress themselves in coats and boots before going outdoors. Young children have a strong exploratory impulse and boldly explore the well-planned and resourced environments. They excitedly babble and mimic the sounds that the childminder makes. These are just many of the skills that children develop in readiness for future learning and school.

Setting details

Unique reference number	EY419456
Local authority	York
Inspection number	10067072
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	8
Date of previous inspection	28 July 2015

The childminder registered in 2011. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

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