

Little Diamonds Preschool

Slough Bowls Club, Chalvey Road East, Slough, Berkshire SL1 2LR



Inspection date	5 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote children's language development well. They provide many opportunities for children to use their words, learn new vocabulary and become more confident when speaking. Staff skilfully question children and encourage them to develop their own thoughts and ideas.
- Managers strive for good-quality provision and have a secure understanding of their roles. They constantly monitor staff practice well and identify where there are gaps in children's learning. This has resulted in an improvement to how staff promote children's mathematical development.
- Staff provide opportunities for children to be independent. For example, they learn to open the containers in their pack lunch, line up when moving from outdoors to indoors and make choices about where they want to play. As a result, children are developing the skills they need in readiness for school.
- Partnerships with parents are strong. Managers and staff keep them well informed about their child's progress on a regular basis. Parents attend workshops, such as 'oral health', which help them to promote their child's well-being.
- At times, some staff do not recognise opportunities to challenge and extend children's next steps in learning to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching more accurately for each child in order to consistently challenge children further.

Inspection activities

- The inspector held meetings with the manager to keep them updated throughout the inspection.
- The inspector observed activities both inside and outside to monitor the impact on children's learning.
- The inspector spoke to parents and carers to gain their views on the quality of the nursery.
- The inspector conducted a joint observation with the nursery manager to assess the quality of how leaders monitor staff practice.
- The inspector sampled a range of documentation, including fire drills, children's developmental records and staff information.

Inspector

Maria Conroy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff complete child protection training. They understand the procedure to follow to keep children safe. Staff implement robust risk assessments. For example, they conduct regular head counts, including when children come in from playing outside, to make sure everyone is accounted for. Staff are vigilant and supervise children well. They maintain a record of any accident that occurs where no injury is visible. Staff have regular opportunities to update their professional development. For example, recent training has enabled them to manage children's behaviour more effectively. The manager actively seeks the views of parents and acts upon their suggestions. For example, parents requested more outings and a trip to the library is now planned.

Quality of teaching, learning and assessment is good

Staff observe and assess children's development. Overall, they use this information to help plan what children need to learn next. However, occasionally some activities provided do not challenge more able children. Staff engage positively with all children and speak to them sensitively. They prepare children for the move to school by working in partnership with other professionals. For example, teachers come to visit the setting to meet the children who will be in their class. Managers use additional funding effectively. Children experience extra-curricular activities such as watching chicks hatch and visits to the park. This improves their confidence, communication and social skills.

Personal development, behaviour and welfare are good

Children have good opportunities to learn about their own safety. They cut fruit safely with a knife and talk about the dangers of the hot oven during their play. Children take part in celebrations where they create artwork using a range of materials. Staff use their home language to support those children who speak English as an additional language, particularly when they are new to the setting. Children behave well and respond positively to the high expectations of the staff. They are encouraged to talk about their emotions, recall the 'golden rules' and have regard for each other's needs and feelings. Children's care needs are well supported. They are reminded sensitively by staff to use the toilet while toilet training and regularly have their nappies checked during the day.

Outcomes for children are good

Children are enthusiastic and motivated to learn. They regularly use mathematical language. This is illustrated when children play games such as 'what's the time Mr Wolf?' and name shapes cut from play dough. Children take turns to count and hide. They laugh and giggle when their friends find them. Children use their imagination during play. There is a good range of resources in the home corner which enable them to extend their game. For example, they use straightens to do each other's hair.

Setting details

Unique reference number	EY544784
Local authority	Slough
Inspection number	10098782
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	56
Number of children on roll	61
Name of registered person	Diamond Preschool Ltd
Registered person unique reference number	RP909334
Date of previous inspection	Not applicable
Telephone number	07944138407

Little Diamonds Preschool registered in 2017 and operates from Slough Bowls Club in Slough, Berkshire. It is open during term time only from 8am to 3.30pm, Monday to Friday. The pre-school manager holds a relevant childcare qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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