# Childminder report



Inspection date	13 March 2019
Previous inspection date	27 January 2016

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and manage	gement	Outstanding	1
Quality of teaching, learning and asses	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

# **Summary of key findings for parents**

## This provision is outstanding

- The childminder has an excellent understanding of how children develop. She plans and carries out exciting activities, which quickly engage and motivate children to learn.
- The childminder is an outstanding facilitator and is able to seamlessly extend both planned and spontaneous learning opportunities to provide high levels of learning within children's play. All children make excellent progress.
- Self-evaluation is highly reflective. The childminder strives to continuously improve her inspiring practice and provision, and understands the importance of incorporating children's and parents views when doing so.
- Partnership with parents is strong. The childminder has built secure relationships with every family and ensures that they are fully involved in their children's learning and development.
- The childminder works in harmony with her co-minders. Their exceptional organisational skills ensure that children are constantly engaged and their excellent practice is shared between them to help promote the best learning outcomes for all children.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

■ further extend opportunities for children to talk about their families and people who are important in their lives.

#### **Inspection activities**

- The inspector observed the childminder's interactions with children and the activities she carried out with them.
- The inspector spoke to the childminder, co-minders and children at appropriate times during the inspection.
- The inspector viewed a range of written documentation, including policies, suitability checks and training certificates.
- The inspector viewed children's development records, assessments and tracked their progress.
- The inspector viewed all areas of the home used for childminding.

## **Inspector**

Hannah Barter

# **Inspection findings**

## Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of what to do should she have concerns about children's safety or well-being and who to report these to. She works closely with her co-minders to ensure that they are constantly sharing information about the children in their care, as well as attending training and carrying out independent research. In-depth policies and procedures are shared with parents during settling-in sessions to ensure they are fully aware of the childminder's role and responsibilities. The childminder has an impressive attitude towards personal development and improvement. Since her last inspection, she has completed a variety of online training courses which has provided her with further inspiring learning opportunities to help promote children's progress.

## Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of children's interests and stage of development to plan a wide range of engaging activities. She is able to gain children's attention immediately and successfully adapts all activities to suit their developmental stage. For example, she inspired all children to take part in singing and confidently used signing to ensure even the youngest children were involved. The childminder supports and promotes children's language skills exceptionally well, she asks older children a wide range of questions to encourage them to think and narrates constantly to those that are younger. The childminder knows children's strengths and how to provide suitably challenging next steps to support their excellent progress.

#### Personal development, behaviour and welfare are outstanding

The childminder has exceptional bonds with all children. She knows each of their routines and quickly recognises when younger children need affection and support. Children enjoy decorating flowerpots to give to the mothers to help celebrating Mothers Day. The childminder explains why it is important to show their love for their parents and reminds them of all the things their mothers do for them. Children enjoy making independent decisions and are proud of their achievements, although, this could be extended even further with discussion about children's extended families. Children have plenty of opportunities to access the outdoor area, which helps contribute to their healthy lifestyles.

## **Outcomes for children are outstanding**

All children are making exceptionally good progress and are developing the skills needed for future learning and their move to school. Children are active learners and are keen to challenge themselves and try out new things. Older children already have an impressive literacy understanding. They are able to search for letters within their name and put them in the correct sequence. Younger children are very independent and enjoy completing tasks for themselves, for example, washing their hands and feeding themselves.

## **Setting details**

Unique reference number121458Local authoritySurreyInspection number10066260Type of provisionChildminder

Registers

Early Years Register, Compulsory Childcare
Register, Voluntary Childcare Register

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 1 - 8

Total number of places 6

Number of children on roll 15

**Date of previous inspection** 27 January 2016

The childminder registered in 1994. She lives in Redhill, Surrey. She operates her service for most of the year. She works alongside her husband and daughter who are registered childminders.

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