

# Childminder report

<b>Inspection date</b>	13 March 2019
Previous inspection date	27 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder provides a warm and nurturing environment and has secure relationships with all children that attend. He has a good understanding of their individual needs and works closely with parents to ensure that these are met at all times.
- The childminder has a good understanding of how children learn. He quickly engages them in learning and provides interesting opportunities for them to explore and develop. All children are making consistently good progress in all areas.
- Partnership between the childminder and his co-childminders is strong. They work well together which enables them to provide an organised learning environment for children to thrive in.
- The childminder has a good attitude towards continuous development. Since the last inspection, he has developed his understanding of promoting children's mathematical development. This has had a positive impact on his teaching skills and children's learning.
- Occasionally, the childminder does not make the most of opportunities to teach children about expected behaviour, to encourage their further understanding of what is, and what is not, acceptable.
- At times, the childminder is a little quick to answer for children, which does not fully enable them to test their own knowledge or develop their thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop behaviour management techniques to ensure all children have a secure awareness of what is expected from them
- ensure children are given enough time to think and respond to questions to help develop their independent knowledge and problem-solving skills.

### Inspection activities

- The inspector observed the childminder's interactions with children and activities that he carried out with them.
- The inspector spoke to the childminder, co-minders and children at appropriate times during the inspection.
- The inspector viewed a range of written documentation and discussed policies with the childminder to test his knowledge of procedures.
- The inspector viewed all areas of the home that children have access to.
- The inspector viewed written references from parents to gain their feedback on the childminder and the service he provides.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of leadership and management is good

The childminder has a good understanding of the procedures to follow should he have concerns about children's safety or well-being. He works closely with his co-minders and is aware of the importance of sharing information with them. He attends training regularly to ensure his knowledge is up to date and in line with current guidelines and legislation. The childminder risk assesses his home effectively to ensure children can play safely. Partnership with parents is strong. The childminder shares information with parents to ensure they feel involved in their children's learning and welcomes their feedback. Parents are very happy with the care and service that the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder supports children's learning well. He provides opportunities for children to explore and makes learning interesting. For example, young children enjoy feeling rice with their hands and demonstrate good levels of concentration as they use scoops to transfer it to different containers. The childminder narrates effectively as children play and tests their knowledge of colours as they explore further. Children learn to use sign language as they sing songs. The childminder praises children and mirrors what they are signing as reinforcement. This helps support all children's communication and language skills, especially those who are not as confident. The childminder has a secure understanding of children's developmental stages and provides appropriate but challenging opportunities to support their progress.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their time with the childminder and often seek him out for reassurance, support and affection. Children benefit from regular opportunities to gain fresh air and exercise. They often go for walks in the woods and local play parks, which provides space for them to run and develop their large physical skills. Children learn to respect each other, share and take turns during games and acknowledge their friends' ideas. The childminder provides endless praise and encouragement during play which helps further develop children's confidence, self-esteem and sense of belonging. Overall, children behave well.

### Outcomes for children are good

All children make at least consistently good progress in all areas of learning and development. They are well prepared for their next stage in learning and move on to school. Children are confident communicators who are not afraid to explore their own ideas and try out new things. They enjoy being active and the older children are learning to take responsibility for themselves, for example, they wash their hands and use the toilet without support.

## Setting details

<b>Unique reference number</b>	EY414716
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10074562
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Date of previous inspection</b>	27 January 2016

The childminder registered in 2010. He lives in Redhill, Surrey. He works alongside his wife and daughter, who are registered childminders. The provision operates for most of the year from 8am until 6pm.

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