

Tomberries Nursery

271b Wimbledon Park Road, Southfields SW19 6NW



Inspection date	12 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The provider does not ensure that staff receive targeted support and coaching to enhance their skills and knowledge in all aspects of teaching, learning and assessment. As a result, teaching is variable and children's outcomes are not strong enough.
- Staff do not organise activities or different areas of the nursery effectively to enable children, particularly younger children, to freely explore or develop their curiosity.
- Arrangements for observing and assessing children's learning are not effective. Staff do not gather enough information from parents about their children's capabilities when they start in order to help staff build on children's existing knowledge.

It has the following strengths

- Staff are kind and caring. They develop warm relationships with children, which supports their emotional needs well.
- Children behave well and understand basic rules, such as 'be kind to your friends'.
- Staff work in partnership with other settings that children attend to ensure continuity of care.
- Parents say they are happy with the overall service and that their children enjoy their time at nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring staff performance and supporting their ongoing professional development to promote good teaching and learning
- improve the learning environment for younger children to help them become more engaged in learning and purposeful play, and when choosing resources and activities for themselves
- ensure that systems to gather information from parents about what children already know and can do when they first start are consistently implemented to enable staff to plan for children's next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider, manager and deputy manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children during the inspection.
- The inspector invited the manager to take part in a joint observation.

Inspector

Louise Drewett

Inspection findings

Effectiveness of leadership and management requires improvement

The provider meets regularly with staff and leaders to discuss their practice. However, she does not evaluate this to identify and address the weaknesses in the quality of teaching. Leaders have clear plans about improvements they intend to make. For example, they explain they are extending the range of resources suitable for younger children. They consult with staff, children and parents to obtain their views and ideas for development. Robust procedures for recruitment ensure that all staff are suitable to work with children. Safeguarding is effective. Staff have a good knowledge of how to keep children safe and know the signs that indicate a child may be at risk. They benefit from regular training to build on their existing good knowledge of child protection issues. For example, they take part in quizzes at team meetings. The premises are safe and secure. Staff complete regular checks indoors and outdoors to maintain a safe environment for children.

Quality of teaching, learning and assessment requires improvement

Staff do not gather sufficient information from parents about what their children know and can do when they first join the nursery. As a result, they do not plan meaningful activities that support children to make good progress. The quality of teaching is variable, and activities do not always focus on raising the children's current stage of development and their abilities. In spite of these weaknesses, children enjoy their time at the nursery, and are eager to select resources of interest such as trains and dolls' houses. At times, staff engage in meaningful conversations with children. They teach them new words to support their early communication skills. For example, children repeat the names and sounds that animals make as staff excitedly read from a book.

Personal development, behaviour and welfare require improvement

Weaknesses in teaching mean that children are not consistently motivated to learn. The key person system does not ensure continuity in children's learning and development. Staff do not know their key children well enough when they first join the nursery. Nevertheless, children are happy and confident. They separate from their parents quickly into the care of the friendly staff. Children benefit from daily opportunities to be active outdoors. For example, they develop their coordination skills when they ride scooters around the garden with accuracy. Staff support older children to develop an understanding of how to keep themselves safe, such as when they are using scissors.

Outcomes for children require improvement

Weaknesses in assessment means that staff are not always able to swiftly identify and address any emerging development concerns. Consequently, children do not make good progress. However, children do gain skills that help to prepare them for their future learning. For example, older children learn to write letters and manage their own personal needs. Younger children are supported to develop their balance and coordination with walking apparatus.

Setting details

Unique reference number	EY539174
Local authority	Wandsworth
Inspection number	10096587
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 5
Total number of places	30
Number of children on roll	25
Name of registered person	Tomberries Nursery Limited
Registered person unique reference number	RP539173
Date of previous inspection	Not applicable
Telephone number	02087852297

Tomberries nursery registered in 2017. It is located in Southfields, in the London Borough of Wandsworth. The nursery operates Monday to Friday from 7.30am to 6.30pm, all year round. The nursery provides funded early education for three- and four-year-old children. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

