

St Martin's Pre-School CIO

Worple Road, Epsom, Surrey KT18 7AA



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| Inspection date | 13 March 2019 |
| Previous inspection date | 8 July 2016 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The manager and staff work exceptionally well with health and other professionals involved in the children's learning. They share strategies such as visual learning cues and flash cards to very effectively support children's care and learning.
- The manager and her staff are totally dedicated and caring. They ensure that through play all children, irrespective of age or ability, can develop a broad range of social and other skills. Children are prepared exceptionally well for their future learning.
- The manager and staff use praise and encouragement extensively, and processes are in place to reward kind or good behaviour.
- Support for children with special educational needs is exceptional. The manager and staff has an excellent commitment to help ensure individual children receive the support they need.
- Staff use information from research about children's welfare extremely well. For example, the introduction of a quiet area has had an extremely positive impact on children's well-being and learning.
- Consistently high-quality teaching ensures that children make exceptionally strong progress. For example, staff use extremely effective strategies to help children learn excellent literacy skills.
- Parents speak extremely highly about the manager and staff. They say that their children love attending and describe the support their children receive as 'phenomenal'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent partnerships with parents to help them extend their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning documentation and the children's assessment records.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff have extremely robust safeguarding procedures. Each member of staff demonstrates an excellent understanding of the processes in place and the procedures to follow if they have any concerns about children's welfare. The manager and staff meticulously maintain all records, documents, policies and procedures, and are updated regularly, which ensures they reflect current information. The manager is extremely effective in supporting staff and identifies any training needs to focus on developing their skills and knowledge. Since the last inspection, the manager has made highly effective use of all opportunities to encourage older children's independence to develop their learning. The manager plans to build on the already excellent partnerships with parents to help them extend their children's learning at home even further.

Quality of teaching, learning and assessment is outstanding

Staff provide a highly impressive, welcoming and calm environment. They are highly skilled at supporting children's language development and introducing new words so that children's understanding is deepened further. For example, during a conversation, children learn the meaning of generosity. Children have excellent opportunities to learn about mathematical concepts. Older children learn to recognise numbers and quantities, and younger children learn to recognise shapes. The staff excellent observations help them to skilfully plan for children's learning and help children make very rapid progress. Staff are extremely effective in identifying the different ways in which children learn, and adapt activities expertly.

Personal development, behaviour and welfare are outstanding

Staff are exemplary role models and children's behaviour is excellent. Children show high levels of cooperation and respect. For example, they politely ask their friends if they can have a turn during shared games. Staff support children exceptionally well to manage risk. For instance, children are aware of the danger of using the large outdoor equipment, such as the climbing frame, when it is windy. They develop excellent problem-solving and thinking skills, as they identify the hazard and consider what needs to be done to keep themselves safe. Staff have an exceptional understanding of equality, and teach children about other cultures and discuss similarities and differences.

Outcomes for children are outstanding

All children make excellent progress from their starting points. This includes children who receive additional funding. Children are developing highly impressive attitudes, skills and dispositions needed for their next steps in learning and their eventual move to school. Children enjoy exploring and investigating the extensive outdoor environment. An abundance of daily games and activities help them to develop their physical skills and enjoy being in the fresh air. Children have excellent opportunities to learn about nature through opportunities to see how chicks grow in an incubator. Children use their imaginations extremely well as they explore the resources in the room. For example, they use their senses to explore different music, such as the bagpipes, and confidently use information technology to support their learning.

Setting details

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| Unique reference number | EY478347 |
| Local authority | Surrey |
| Inspection number | 10076034 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Sessional day care |
| Age range of children | 2 - 4 |
| Total number of places | 32 |
| Number of children on roll | 62 |
| Name of registered person | St Martin's Pre-School CIO |
| Registered person unique reference number | RP533746 |
| Date of previous inspection | 8 July 2016 |
| Telephone number | 0779 355 4340 |

St Martin's Pre-School CIO re-registered in 2014. It is situated in St Martin's School, Epsom, Surrey. The pre-school is open term time only from 8.45am to 11.45am and 12.30pm to 3pm. There is a lunch club from 11.45am to 12.20pm. The pre-school receives funding to provide early education for children age two, three and four years. There are 13 staff working with the children. Of these, 11 hold appropriate childcare qualifications at level 3 or above. This includes the manager who holds a qualification at level 7 and also an EYTS and two staff who have qualified teacher status.

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