

Creative Learning

Creative Learning Childcare & Training, Ellen Royd, Westgate, ELLAND,
West Yorkshire HX5 0BB



Inspection date	7 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly qualified leaders and managers, including the nursery owner, are forward thinking and inspirational. They have an uncompromising drive for improvement and limitless skills and knowledge, which are continually evolving. They passionately impart their skills and knowledge to staff, who have a wealth of expertise and experience which is continually built on. Teaching is captivating and first class.
- Children take part in an exceptionally challenging, extensive and awe-inspiring curriculum. They learn through fascinating first-hand experiences and highly stimulating and accessible learning environments. Consequently, children gain a remarkable wealth of knowledge and make rapid progress. They develop an outstanding level of autonomy and remarkable skills in readiness for school.
- Children have great opportunities to learn to manage risk. For example, older children learn how to use real tools safely in their amazing woodwork and joinery workshop. They carve wood and make soup in an Indian cooking pot as part of their exemplary Forest School activities.
- Older children engage in exciting projects that help them to learn to care for the environment. For example, they learn about recycling and upcycling by using unique materials to design clothing. This is displayed on a life-sized mannequin. Children play in the recycling centre role-play area and work with artists to create box art. This is subsequently displayed at a local exhibition.
- Staff support children's physical well-being and understanding of healthy lifestyles magnificently. As part of this, children have an excellent diet and are able to exercise extensively. For example, they take part in yoga, access rope ladders and a climbing wall and tentatively balance on slates placed on bricks, planks, tree trunks and logs.
- Staff work in excellent consultation with parents and ensure high-quality information sharing to meet children's ongoing care and learning needs. Staff are outstanding role models who instil essential social skills and a respect for difference. Children show impeccable behaviour and develop first-rate relationships with staff and each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent strategies for engaging parents in contributing to nursery life and supporting their children's all-round learning and development.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact of this on children's learning.
- The inspector spoke with staff, children and parents during the inspection. She also spoke with other professionals working with staff to support children with special educational needs.
- The inspector completed a joint observation with one of the nursery managers.
- The inspector held a meeting with the provider and nursery managers. She looked at various documents, including those related to the suitability and qualifications of staff.
- The inspector spoke to a number of parents during the inspection and viewed written feedback from parents.

Inspector
Rachel Ayo

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff give high priority to children's safety and demonstrate a comprehensive knowledge of child protection issues. Practice in the nursery is based on a breadth of innovative teaching methods. Self-reflection tools and improvement plans are fully comprehensive. There is bespoke in-house and external training for staff, informed by excellent performance management structures. Parents' views form an integral part of moving the nursery forward. These are gained via the 'Question of the Month', consultations on new initiatives and surveys, for example. The management team is exploring how it can develop more bespoke parent workshops to involve parents even further in nursery life.

Quality of teaching, learning and assessment is outstanding

Staff meticulously plan for children's interests and next steps in learning. Their diligent monitoring of children's progress leads to unique early interventions that narrow achievement gaps. This includes where children have special educational needs. Staff advance children's already astounding learning with interactive workshops and exciting outings, such as to the theatre. Staff use excellent questioning and introduce concepts such as symmetry. They encourage children to talk about why the mixture is changing as children enthusiastically use the electronic mixer. Older children thread strips of carrier bags through a weaving loom and use a hammer and nails using soft media initially, for example a pumpkin and balsa wood. They then progress to using harder woods to create working transport toys in their workshop. These activities help children to develop astounding small physical skills in readiness for their early writing.

Personal development, behaviour and welfare are outstanding

Children flourish and show high levels of confidence. They develop emotional security with staff, who are loving and nurturing. Staff take great care to mirror babies' home routines. They create accessible family photograph booklets to further support transitions. Children develop exceptional independence. For example, older children readily access the self-serve dough station and can choose to bake at any time using their own working kitchen. Staff reflect diversity extensively throughout the nursery. Older children highlight where they live on the world map, where they have been on holiday and learn simple words in Swahili. Children of all ages, including children who speak English as an additional language, develop excellent early language skills.

Outcomes for children are outstanding

Children show exceptional focus, motivation and curiosity and have a wonderful approach to learning. They excitedly make pies and potions with mud and other materials and use sticks to mix their concoctions. Older children drip paint in shaving foam using pipettes and observe colours changing. They creatively design their own costumes for World Book Day using large paper sacks cut into tunics. Babies and younger children explore and investigate an exemplary range of natural media and resources. Children have impressive literacy skills. For example, two-year-old children delight in naming and writing letters and older children create their own cookbook and recipe cards. They also skilfully use mathematical concepts while baking.

Setting details

Unique reference number	EY538903
Local authority	Calderdale
Inspection number	10089831
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	73
Number of children on roll	56
Name of registered person	Creative Learning Childcare Limited
Registered person unique reference number	RP538902
Date of previous inspection	Not applicable
Telephone number	01422377423

Creative Learning registered in 2017. The nursery employs 17 members of childcare staff. Of these, 12 hold appropriate early years qualifications, including three staff members who hold a level 6 qualification and two staff members who hold early years teacher status and qualified teacher status. Four of the unqualified staff, working as apprentices, are currently working towards a qualification. The nursery opens from Monday to Friday, for 51 weeks of the year, except for two staff training days and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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