

Childminder report

Inspection date	12 March 2019
Previous inspection date	19 February 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder allows unvetted assistants to have unsupervised access to children. Additionally, she does not request permission from parents for their children to be left in the care of her assistants. This compromises children's safety.
- The childminder does not ensure that her assistants fully understand the signs that could indicate that a child may be at risk of extremist acts, views, radicalisation or terrorism. This is a serious concern.
- The childminder fails to meet the requirements for ratios. She does not keep accurate records of all children's attendance. For example, she is unable to identify unexplained absences which could highlight safeguarding concerns.
- The childminder has poor procedures for fire safety. For example, fire exits are obstructed for parts of the day, and assistants and children do not know the fire evacuation procedures. This places children at risk of harm in the event of a fire. The childminder does not take all the reasonable steps to minimise risks for children in the environment to ensure that they are always safe.
- The childminder does not provide assistants with induction training or ongoing supervision to help them understand their roles and responsibilities. For example, assistants do not fully understand the safeguarding and fire safety procedures.
- The childminder fails to obtain and hold the required information about children and families in her care. This is a serious risk to children's welfare.
- The childminder does not complete ongoing assessments of children's skills to effectively plan activities and experiences that challenge their development. As a result, children do not make sufficient progress in their learning.

It has the following strengths

- The childminder and assistants talk to children about the importance of being healthy. For example, they provide children with nutritious meals, and assistants teach them to manage their personal hygiene. Children enjoy outdoor play and exercise each day.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that any person having unsupervised contact with children is suitable to work with children	03/04/2019
obtain permission from parents and/or carers to leave children with an assistant, including for very short periods of time	03/04/2019
improve assistants' knowledge of safeguarding procedures, including the 'Prevent' duty, to ensure they are able to identify and respond to possible signs of abuse	03/04/2019
adhere to ratio requirements to ensure the safety of children	03/04/2019
maintain an accurate record of all children's attendance, including their names and times of arrival and departure	03/04/2019
take all reasonable steps to risk assess the premises and equipment to ensure that children are not exposed to risks and hazards	03/04/2019
ensure that fire detection equipment is in place, that there are no obstructions to fire exits and there are secure procedures for emergency evacuation	03/04/2019
provide assistants with induction training to help them understand their roles and responsibilities	03/04/2019
put appropriate arrangements in place for the supervision of assistants to provide support, coaching, training and to discuss sensitive issues	03/04/2019
record information for each child in their care: full name; date of birth; name and address of every parent; and emergency contact details for parents.	03/04/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete ongoing observations and assessments of children's skills to effectively monitor their progress and achievements	03/04/2019
plan activities and experiences that challenge children's learning and development in preparation for school.	03/04/2019

Inspection activities

- This inspection was carried out following a risk assessment for concerns received.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector discussed the educational programmes for children with the childminder and observed activities.
- The inspector held meetings with the childminder. She looked at relevant documentation, such as the suitability checks, training and qualifications held by the childminder and assistants.
- The inspector spoke to a small selection of parents during the inspection. She also took account of their views through written feedback.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder fails to complete suitability checks for her assistants and fails to meet ratio requirements. She cares for more children than is allowed for her registration and allows unvetted assistants to have unsupervised access to children. Additionally, the childminder does not obtain permission from parents for their children to be left in the care of these assistants. This poses serious risks to children. The childminder and her assistants can explain some of the signs of abuse and know the referral steps to make for concerns. However, they do not understand the signs that may indicate a child and their family are at risk of being exposed to extreme views and ideas. This compromises children's safety. The childminder does not provide assistants with appropriate induction, support and training. As a result, assistants have a poor understanding of their roles and responsibilities.

Quality of teaching, learning and assessment is inadequate

The childminder does not regularly assess or plan for children's progress. She does not securely identify their stages of development or their next steps in learning. Although she carries out some observations, they are very infrequent. Some children do not have any observation or assessment of their learning throughout their placement with the childminder. The childminder provides some opportunities for children to role play. For example, children explore together the 'home corner' in the summerhouse outside and enjoy pretending to cook. However, teaching is weak. The childminder and her assistants do not attend professional development opportunities to continuously enhance their teaching skills and experiences for children.

Personal development, behaviour and welfare are inadequate

The childminder and her assistants do not effectively risk assess the environment and at times, children reach for items that can hurt them. The childminder does not ensure that children are safe. For example, assistants and children do not practise fire evacuation and the childminder does not have the necessary fire safety equipment in place. At times during the day, fire exits are blocked with pushchairs. Children build bonds with the childminder and with assistants. They are generally happy and behave well. The childminder does not keep required information about all children and families in her care. She also fails to keep accurate records of children's attendance. Children's welfare is not adequately protected.

Outcomes for children are inadequate

Children do not benefit from close assessments of their skills, in order to identify gaps in their learning. There is an ongoing exchange of information between the childminder and parents. This is mainly focused on children's interests and life at home. For example, children enjoy celebrating important dates together. Children play indoors and outside; they choose a book from the shelf and take it outside to read. Children show secure concentration during stories. The childminder and assistants have a poor knowledge of children's skills and do not challenge them enough to ensure their good progress in readiness for school.

Setting details

Unique reference number	EY269356
Local authority	Westminster
Inspection number	10099710
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	9
Date of previous inspection	19 February 2016

The childminder registered in 2004 and lives in Westminster. She operates from Monday to Friday all year round, except for bank holidays and for family holidays. Sessions are from 8am to 6pm. The childminder works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

