

Heptonstall Out of School Club

Heptonstall J, I & N School, Smithwell Lane, Hebden Bridge, West Yorkshire HX7 7NX



Inspection date	13 March 2019
Previous inspection date	2 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children arrive at the club confident and keen to join in with activities. They enthusiastically select their own resources from the comprehensive range on offer and independently lead their own play.
- The club has an effective key-person system in place. This helps to ensure the youngest children's well-being is suitably managed and consistent links are built with parents.
- Staff know children well and plan a variety of activities to support and build on their interests. For example, they plan activities, such as making dough, to engage children who enjoy art and craft activities.
- Staff have excellent partnerships in place with the host school. They share information about children's care and progress successfully. This supports continuity for children.
- Staff get to know children well before they start at the club. They work with teachers, parents and the children to gather important initial information about children's interests and experiences. Children are encouraged to complete an 'All about me' sheet and share their favourite meals.
- Procedures to monitor and supervise staff's performance are not highly focused on strengthening the good quality of their interactions with children even further.
- The management team does not fully gather the views of parents to contribute to the continuous development of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the arrangements for staff supervision to more effectively evaluate the impact of interactions with children, to raise the quality to even higher levels
- strengthen procedures to involve parents in the continuous improvement of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the coordinator.
- The inspector spoke with staff and children during the inspection.
- The inspector had discussions with the coordinator and the chairperson. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are fully aware of the signs and symptoms of abuse that children may present with. They are confident about what action to take if they have any concerns about a child's welfare. Staff complete relevant training in safeguarding and first aid. This further helps to protect children from harm. Children are cared for in a safe and secure environment. Staff carry out regular checks to identify any potential hazards and reduce risks to children's health and well-being. There is a thorough recruitment, vetting and induction of staff. This ensures that staff are suitable and have a good knowledge of their roles and responsibilities. Overall, the coordinator is keen to improve the club further. For example, recent changes to planning has given children more opportunities to lead their own play.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills effectively, overall. They often encourage children to think deeply and solve problems themselves. For example, children are challenged to consider the best way to measure out water when they are making the dough. Children thoroughly enjoy playing darts, refining their aim and using their mathematical skills to work out their scores. Staff support children's imaginative play skills exceptionally well. For example, they take on the role of a customer who visits their shop. Children find opportunities to relax and find a peaceful space in the club as they make dens using fabric and furniture. Children say they thoroughly enjoy the time they spend at the club. They say they like to meet up with their friends and enjoy playing outside. Children have opportunities to learn about other cultures of the world through food tasting and activities.

Personal development, behaviour and welfare are good

Staff relate well to children and create a welcoming environment, where children can relax and socialise with their friends. Children relish taking responsibility for everyday tasks, for example setting up the table for tea time. Helpers excitedly write their own place card to identify where they choose to sit. Children demonstrate good self-care skills and promptly wash their hands before they eat. Food provided is of an exceptionally high standard and is healthy and nutritious. Children benefit from fresh air daily. A plethora of experiences are on offer in the outside play area. For example, children enjoy developing their physical skills with balls and scooter, as well as exploring the woodland area and making bird feeders out of recycling materials. Behaviour is good. Staff give children plenty of praise and encouragement. They recognise children's achievements and positive behaviour. This helps children to build high levels of confidence and self-esteem. Children demonstrate a good understanding of how to keep themselves safe. For example, they confidently explain what they will do if they need to evacuate the building quickly.

Setting details

Unique reference number	303746
Local authority	Calderdale
Inspection number	10069169
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	24
Number of children on roll	62
Name of registered person	Heptonstall Out of School Club Committee
Registered person unique reference number	RP911364
Date of previous inspection	2 July 2014
Telephone number	07973680622

Heptonstall Out of School Club registered in 1992. The club operates from the main hall at Heptonstall Junior, Infant and Nursery School, Heptonstall, Halifax. It is managed by a voluntary management committee of parents. There are four staff working directly with the children. Of these, three hold appropriate qualifications at level 2 and above, including one member of staff who holds a qualification at level 6. The club opens Monday to Friday and sessions are from 7.30am until 9am and 3.30pm until 6pm during term time.

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